

Class V  
2024-25  
Book List

English	– THE ENGLISH COACH (COURSE BOOK, WORK BOOK, LITERARY READER)
Hindi	- अविरल हिन्दी पाठमाला अभ्यास पुस्तिका सहित (5), व्याकरण-हिन्दी व्याकरण अभ्यास पुस्तिका सहित
FRENCH	- MON PASSEPORT POUR LE MONDE (LIVRE),( CAHIER D’ACTIVITIES ) PART-0
SANSKRIT	- पाठ्यपुस्तक:संस्कृत माधुरी (प्रवेशिका)
Maths	– LEARNWELL SMART MATHEMATICS
Science	– SCIENCE LEARN & APPLY (VOLT)
Social Science	– Our Social Studies
Computer	– Future Tech
Art	– Amazing Art and Craft
Music	
Value Education/Happy Class	– Leap to Gain
Aptitude	– Know Your Aptitude

## English

Month and Periods	Text Books	Grammar	Writing	Art Integrated Activities
April (21)	Course Book Chapter 1: The White Black Bird Work Book Chapter 1: The White Black Bird Literary Reader Chapter 1: Those Dreadful Children	Articles	Sequencing sentences to form a story	Make a black bird while listening to the instructions on how to make it. (Listening)
May (20)	Course Book Chapter 3: Owls in the Family Poem : Sparrow's Song Work Book Chapter 3: Owls in the Family Literary Reader Chapter 3: Cricket for the Crocodile	Punctuation	Picture Description	Show and Tell - Telling about your favourite bird or animal. (Speaking)
Syllabus for Periodic Test-1: Course Book: Chapter 1; Grammar: Articles, Writing: Sequencing sentences to form a story; Reading Comprehension				

July (22)	<p>Course Book</p> <p>Chapter 4: Birbal Fills a Pot with Wisdom</p> <p>Workbook</p> <p>Chapter 4: Birbal Fills a Pot with Wisdom</p> <p>Literary Reader</p> <p>Chapter 4: The King is Missing</p>	<p>Nouns and Adjectives(Revision)</p> <p>Degrees of Comparison</p>	<p>Informal Letter Writing</p> <p>(Comforting a friend or sending an Invitation)</p>	<p>Paste your photograph and describe it.</p> <p>(Writing)</p>
August (22)	<p>Course Book</p> <p>Chapter 6: Mei-Ling and the Dragon</p> <p>Poem : From a Railway Carriage</p> <p>Workbook</p> <p>Chapter 6: Mei-Ling and the Dragon</p> <p>Literary Reader</p> <p>Chapter 6: Captains Courageous</p>	<p>Subject-Verb Agreement</p>	<p>Diary Entry</p>	<p>Poem Recitation (Speaking)</p>
September (15)	<p>Revision for Mid Term</p>	<p>Verbs</p>		<p>Worksheets for Practice</p>
<p>Syllabus for Mid-Term : Course Book: Chapter 3,4,6, Poem: The Sparrow's Song ; Grammar: Articles, Subject-Verb Agreement, Adjectives, Degrees of Comparison, Punctuation, Verbs ; Writing: Informal Letter Writing, Picture Description, Diary Entry ; Reading Comprehension</p>				

October (24)	Course Book Chapter 9: Pinocchio Workbook Chapter 9: Pinocchio Literary Reader Chapter 7: Matilda's Morning Adventures	Adverbs	Notice Writing	Peer Conversation (Speaking)
November (20)	Course Book Poem : Teacher's Pest Literary Reader Chapter 9: The Wind	Simple Present and Present Continuous Tense (Revision)  Simple Past and Past Continuous Tense	Formal Letter Writing (Leave Application)	Slogan Writing on a quality that you possess. (Writing)
Syllabus for Periodic Test-2 : Course Book: Chapter 9 ; Grammar: Adverbs ; Writing: Notice Writing ; Reading Comprehension				
December (24)	Course Book Chapter 8: The Christmas Bells Workbook	Prepositions	Creative Writing	Making festive Christmas bells.

	Chapter 8: The Christmas Bells Literary Reader Chapter 8: Tiny Tim			
January (20)	Course Book Poem : The Little House Literary Reader Chapter 10: The Twelve Dancing Princesses	Conjunctions	Paragraph Writing	Roleplay (Listening & Speaking)
February (24)	Revision for Annual Exam	Prefix-Suffix	Revision	Worksheets for revision
March : Annual Examination				
Syllabus for Annual Examination : Course Book: Chapter 8,9, Poem: Teacher's Pest, Poem: The Little House ; Grammar: Conjunctions, Prepositions, Simple Present & Present Continuous Tense, Simple Past & Past Continuous Tense, Subject-Verb Agreement ; Writing: Notice Writing, Paragraph Writing, Letter Writing (Formal/Informal) ; Reading Comprehension				

## LEARNING OBJECTIVES

Literature : 1. To identify , analyze , interpret and describe the critical ideas and themes of the text.

2. To understand different themes etc.

3. To Learn the appropriate use of poetic devices.

Grammar : 1. To learn rules of grammar and apply them.

2. To be able to use basic grammatical structures in short conversation and discussion.

3. To enable learners to achieve linguistic competence.

Listening : 1. To understand meaning of words , phrases and sentences in the context.

2. To follow instructions and directions accordingly.

3. To listen intently for specific information.

Speaking : 1. To pronounce correctly and develop confidence in spoken English.

2. To use appropriate word stress, sentence stress and elementary intonation patterns.

Reading : 1. To develop reading habits.

2. To understand the total content and underlying meaning in the context.

3. To deduce the meaning of unfamiliar words in a given context.

Writing : 1. To master the mechanics of writing - the use of correct punctuation marks and capitals letters.

2. To write effective and correct paragraph.

3. To write neatly and legibly with reasonable speed.

## हिन्दी

माह/कालांश	इकाई	विषय-वस्तु	कला समेकित गतिविधियाँ
अप्रैल (22)	पाठ-1 (कविता)  पाठ-2 (अनूदित कहानी)	पाठ-1 ऋषि मुनियाँ का देश  पाठ-2 काम मजे का  व्याकरण: भाषा और व्याकरण वर्ण-विचार,लिंग।	1° अपने परिवार का वंश वृक्ष बनाकर सदस्यों के नाम प्रपत्र पर लिखिए।  2.घर में रँगई-पुताई में प्रयोग आने वाली वस्तुओं के नाम व उपयोग पाठ्यपुस्तक में लिखिए।

मई (18)	पाठ-3 (लेख) पाठ-4 (कविता)	पाठ-3 हमारा तिरंगा झंडा पाठ-4 धरती कितनी बड़ी किताब व्याकरण: संज्ञा, वचन विलोम	1. विभिन्न देशों के झंडे पृष्ठ संख्या 23 पर चित्रित कीजिए।
	आवधिक परीक्षा-1		
जुलाई (14)	पाठ-5 (कहानी)	पाठ-5 एक नन्ही वीरांगना व्याकरण: सर्वनाम, पर्यायवाची औपचारिक पत्र	1. कुछ भारतीय वीरांगनाओं के बारे में जानकारी एकत्रित कर कक्षा चर्चा कीजिए व उनके चित्र उत्तर- पुस्तिका में चिपकाएँ।
अगस्त (27)	पाठ-7 (कविता)	पाठ-7 फूल और काँटा व्याकरण: पठित-अपठित गद्यांश पद्यांश, सूचना, अनुच्छेद लेखन	1. 'धूप और छाँव' पर एक कविता लिखिए व कक्षा में सुनाइए।
सितम्बर (6)	पाठ-9 (आत्म कथा) रचनात्मक गतिविधियों का मूल्यांकन किया जाएगा।	पाठ-9 ज्ञान का पिटारा व्याकरण: शुद्ध-अशुद्ध, संवाद लेखन चित्र-वर्णन।	1. 'बूझो तो जानो' पर कक्षा में चर्चा।

	अर्धवार्षिक परीक्षा-2024- 25		
अक्टूबर (30)	पाठ-10 (कविता)	पाठ-10 दो चिड़ियाँ व्याकरण: अनेक शब्दों के लिए एक शब्द, विशेषण, सूचना अनुच्छेद लेखन।।	1. स्वतंत्रता सभी को अच्छी लगती है। पक्षियों की स्वतन्त्रता पर कक्षा में चर्चा व स्वरचित कविता लिखिए।
नवम्बर (26)	पाठ-11 (यात्रा वर्णन) पाठ-12 (कहानी)	पाठ-11 देवीदहड़ पाठ-12 हृदयपरिवर्तन व्याकरण: अनेकार्थी, भिन्नार्थक शब्द, संवाद, चित्र-वर्णन औपचारिक पत्र।	1. भारत में किन्हीं पाँच राष्ट्रीय उद्यान और पक्षी विहार किस राज्य में स्थित हैं? पृष्ठ संख्या 102 पर लिखिए।
दिसम्बर (28)	पाठ-13 (कविता)	पाठ-13 चंदा मामा व्याकरण: पठित-अपठित गद्यांश, पद्यांश, मुहावरे, क्रिया, चित्र- वर्णन।	1. कक्षा को पाँच भागों सूरज, चाँद, तारे पृथ्वी और आसमान बनाकर विभाजित कर उन्हें अपने बारे में जानकारी एकत्रित कर कक्षा में बोलने के लिए प्रेरित किया जाएगा।
जनवरी (24)	पाठ-15 (नाटक)	पाठ-15 दादा जी का जादू	1. जंक फूड और पोषण युक्त फूड को उत्तर- पुस्तिका में चिपकाएँ व स्लोगन लिखिए।



		व्याकरण: पठित-अपठित गद्यांश अनौपचारिक पत्र, कहानी लेखन ।	
फरवरी (28)	रचनात्मक गतिविधियों का मूल्यांकन किया जाएगा।	पुनरावृत्ति कार्य	
मार्च	वार्षिक परीक्षा- 2024-25		

पाठ्यपुस्तक-अविरल हिन्दी पाठमाला अभ्यास पुस्तिका सहित 5

व्याकरण-हिन्दी व्याकरण अभ्यास पुस्तिका सहित

आवधिक परीक्षा-1 पाठ्यक्रम-पाठ-1,2 व्याकरण: भाषा और व्याकरण,वर्ण-विचार,लिंग

अर्धवार्षिक परीक्षा-पाठ्यक्रम- पाठ-3,4,5 और 7 पाठों के शब्दार्थ,प्रश्नोंतर तथा अभ्यास कार्य सहित।

व्याकरण: अप्रैल माह से सितम्बर माह तक कक्षा में करवाया गया व्याकरण कार्य।

आवधिक परीक्षा -2 पाठ्यक्रम-पाठ-9 और 10 पाठों के शब्दार्थ,प्रश्नोंतर तथा अभ्यास कार्य सहित।

व्याकरण:अनेक शब्दों के लिए एक शब्द,विशेषण,सूचना,पठित-अपठित गद्यांश।

वार्षिक परीक्षा: पाठ्यक्रम- पाठ-10,11,12,13 और15 पाठों के शब्दार्थ,प्रश्नोंतर तथा अभ्यास कार्य सहित।

व्याकरण: कक्षा में करवाया गया व्याकरण कार्य, पठित-अपठित गद्यांश,पद्यांश।

## FRENCH

MONTH AND NO.OF PERIODS	UNITS	CONTENTS	LEARNING OBJECTIVE	SUGGESTED ACTIVITIES
APRIL 10	Leçon- 1:- La France	Le capitale de la France, Le drapeau français, Le parfum, la Mode	Savoir à propos de la France.  (To know about France)	Activités 1 et 2 (dans le livre)
May 11	Leçon- 2:-L'alphabet  (Pratiquer du cahier d'activités)	L'alphabet	Savoir à propos d'alphabets de Français  (To know about French alphabet)	Activités 3 et 4(dans le livre) Faites un dessin pour votre quiz. Et range les voyelles à gauche et les consonnes à droite. (Make a drawing for your Quiz. And arrange the vowels on the left and the consonants on the right)
PRE MIDTERM :-Leçon – 1(Culture et civilisation), Leçon -2, Vocabulaire, Production écrite et Traduction				

JULY 12	Leçon- 3:- Je m'appelle...	Les dialogues, épelez votre prénom, Pour prendre congé, Pour adresser	Apprendre comment épeler le prénom ou nom en française  (To learn how to spell the name in French)	Activités 5 et 6 (dans le livre)
AUGUST 10	Leçon- 4:-Bonjour	Pour saluer, Formel/Informel, Comment ça va?	Apprendre comment saluer quelqu'un en française  (To learn how to greet someone in French)	Activités 7, 8,9 et 10(dans le livre)  Prépare une affiche sur Comment saluerquelqu'un?(Make a poster on how to greet someone)
SEPTEMBER 6	Leçon- 5:- je compte (Pratiquer du cahier d'activités)	Les nombres de 0 à 20, Les animaux	Apprendre les nombres en français. ( To be able to learn numbers in French)	
MID TERM :- Leçons -1(Culture et civilisation), 2, 3,4, 5, Compréhension écrite, Vocabulaire, Production écrite et Traduction				
OCTOBER 9	Leçon- 6:-Les jours et les mois	Les jours de la semaine, Les mois de l'année	Savoir à propos de les mois et les jours en française  (To be able to know about months and days in French)	Activités 11 et 12 (dans le livre)  Préparez le calendrier du mois octobre  (Prepare a calendar of October)

NOVEMBER 12	Leçon- 7:-Les objets de la classe  (Pratiquer du cahier d'activités)	Les articles définis, Les couleurs	Apprendre comment utiliser les articles définis  (To learn how to use definite articles)	Activités 13 et 14 (dans le livre)
POST MID TERM :-Leçons -1(Culture et civilisation), 6,7, vocabulaire, Production écrite, et Traduction				
DECEMBER 10	Leçon- 8:-les fruits et les légumes	Les fruits et les légumes	Apprendre les fruits et les légumes en française  (To learn fruits and vegetables in French)	Activités 15 et 16 (dans le livre) Compose ton panier avec des fruits et des légumes et décris-le. (Make your basket with some fruits and vegetables and describe it)
JANUARY 9	Leçon- 9:-Les pronoms sujets  Leçon-10:- Présentez -vous (Pratiquer du cahier)	Les pronoms sujets, Le verbe être, Les adjectifs  Présentez-vous	Apprendre les adjectifset le verbe Être (To learn adjectives and conjugaison of être verb in french)  Savoir comment presenter quelqu'un (To learn how to introduce someone)	Activités 17, 18,19 et 20(dans le livre)  Crée ta carte d'identité  (Create your identitycard)

	d'activités)			
FEBRUARY	Révision	Révision	Révision	Révision
MARCH	L'examen final			
ANNUAL EXAM :- Leçons -1(Culture et civilisation), 6,7, 8, 9, 10, Compréhension écrite, Grammaire - La consolidation de la grammaire précédente, vocabulaire, Production écrite et Traduction				

संस्कृतम्

माह/कालांश	इकाई	विषय-वस्तु	कला समेकित गतिविधियां
अप्रैल (11)	वन्दना पाठ-1	वन्दना पाठ-1संस्कृत वर्णमाला व्याकरणम्: वर्ण भेद,स्वर- व्यंजन,संयुक्त व्यंजन,वर्ण- विन्यास,फलानाम-शाकानाम नामानि।	1.कक्षा में पाँच छात्रों के नामों का वर्ण-विन्यास।
मई (11)	पाठ-2 पाठ-3	पाठ-2 लिङ्ग,वचन-परिचय (अकारांत पुलिङ्ग शब्दाः) पाठ-3आकारान्त स्त्रीलिंगाः (स्त्रीलिंग शब्दाः) व्याकरणम्:लिङ्ग,वचन, शरीरस्य अङ्गानि नामानि पर्यायवाची1-10 तक	1.कक्षा के तथा वर्ग-प्रहेलिका में से पाँच अकारांत तथा पाँच आकारान्त नामों को बताइए तथा चुनकर लिखिए।
आवधिक परीक्षा-1			

जुलाई (13)	पाठ-4 पाठ-5	पाठ-4 अकारांत नपुंसकलिङ्गाः पाठ-5 सर्वनाम शब्दः प्रयोगः व्याकरणम्: लिङ्ग, वचन, चित्र- वर्णन, संवाद खाद्य-पदार्थ नामानि, पठित-अपठित गद्यांश।	1. पृष्ठ संख्या 21 पर दिए गए बाक्स में दिए गए नामों के सामने उनके चित्रों को बनाइए।
अगस्त (12)	पाठ-6 पाठ-7	पाठ-6 धातु-परिचय पाठ-7 क्रिया-प्रयोगः प्रथम-पुरुषः (एकवचन)  धातु-रूप परिचय पठ, लिख, क्रिया-पद, वाक्य-रचना, मूल- धातु पृष्ठ-संख्या 75	1. कक्षा में संज्ञा शब्दों पर विद्यार्थियों में परस्पर प्रश्नोत्तर चर्चा।
सितम्बर	अर्धवार्षिक परीक्षा  (2024-25)	पुनरावृत्ति कार्य	

अक्तूबर (10)	पाठ-8 पाठ-9	पाठ-8 क्रिया प्रयोग: प्रथम- पुरुष: (द्विवचनम्) पाठ-9 क्रिया-प्रयोग: प्रथम- पुरुष: बहुवचनम् व्याकरणम्: सर्वनाम पदैः क्रियापद, वाक्य-रचना पर्यायवाचि 11-20 अनुवादं, मूल-शब्द पृष्ठ 76,77	1. कक्षा में आम् तथा न वाक्यों पर चर्चा।
नवम्बर (12)	पाठ-10 पाठ-11	पाठ-10 सर्वनाम-मध्यम पुरुष पाठ-11 उत्तम पुरुष: (अस्मद्) व्याकरणम्: शुद्ध-अशुद्ध, कर्ता क्रिया, अस्मद्-युष्मद् के रूप, धातु रूप आदि।	1. चित्रों को देखकर वाक्य-रचना।
दिसम्बर	पाठ-12	पाठ-12 अव्ययानि	1. अभिन्यात्मक रूप में अव्यय प्रयोग।



(10)		व्याकरणम्: अव्ययपद, सामान्य- अशुद्धय संवाद आदि।	
जनवरी (9)	पाठ-13	पाठ-13 संख्यावाचि शब्दाः व्याकरणम्: पठित-अपठित गद्यांश, संख्या शब्दों का परिचय, धातुरूप-पा, गम्, अस् आदि।	1. एक से चार तक संख्या को तीनों लिंगों में प्रपत्र पर लिखिए।
फरवरी (12)	रचनात्मक गतिविधियों का मूल्यांकन किया जाएगा	पुनरावृत्ति	
मार्च	वार्षिक परीक्षा		

पाठ्यपुस्तक: संस्कृत माधुरी (प्रवेशिका)

आवधिक परीक्षा-1 पाठ्यक्रम-पाठ-वन्दना, पाठ-1 संस्कृत वर्ण-माला पाठ-2 लिंग-वचन-परिचय  
शरीरस्य, फलानाम, शाकानाम नामानि।

अर्द्धवार्षिक परीक्षा-पाठ-3,4,5,6,7 पाठों के शब्दार्थ, पाठों का हिन्दी अनुवाद तथा अभ्यास कार्य। पठित-अपठित  
गद्यांश, संवाद।

व्याकरणम्: अप्रैल माह से सितम्बर माह तक करवाया गया कार्य। |

आवधिक परीक्षा-2 पाठ्यक्रम-पाठ-8,9 पाठों के शब्दार्थ, पाठों का हिन्दी अनुवाद तथा अभ्यास कार्य। व्याकरण: पठित-  
अपठित गद्यांश, संवाद और कक्षा में करवाया गया व्याकरण कार्य। |

वार्षिक परीक्षा: पाठ्यक्रम: पाठ-8,9,10,11,12,13 पाठों के शब्दार्थ,पाठों का हिन्दी अनुवाद तथा

अभ्यास कार्य। व्याकरण: सम्पूर्ण व्याकरण कार्य।

शैक्षणिक उद्देश्य: श्लोकाच्चारण: स्वतंत्र रूप से अभिव्यक्ति करने की योग्यता की परख।

गद्य: भाषा के तत्वों का उच्चारण,वर्तनी शब्द रूपांतर का अधिगम गद्य से ही संभव है।

व्याकरण: सार्थक शब्दों का ज्ञान प्राप्त करना,व्याकरण के नियमों, सूत्रों व परिभाषाओं की समझ विकसित करना।

रचनात्मक गतिविधियाँ: शिक्षार्थियों को अपने शिक्षण अधिगम प्रक्रिया में सीखने व अभ्यास करने में सक्षम बनाता है।

## MATHEMATICS

MONTH & NO. OF PERIODS	UNIT/LESSON/ CHAPTER	CONTENTS	LEARNING OBJECTIVES	SUGGESTED ACTIVITIES
April (21)	1. Numbers	<ul style="list-style-type: none"> <li>• Indian &amp; International System of Numeration</li> <li>• Numbers with 7 or more Digits</li> <li>• Place value &amp; Face value of Digits</li> <li>• Number Names &amp; their Expanded Forms</li> <li>• Successor &amp; Predecessor</li> <li>• Comparison of Numbers</li> <li>• Greatest &amp; Smallest Numbers Using Given Digits</li> <li>• Rounding Off Numbers</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>❖ Read &amp; Write 7 or more Digit Numbers</li> <li>❖ Find the Place Value of a Digit in a Number</li> <li>❖ Read &amp; Write Number Names</li> <li>❖ Write Numbers in Expanded Form</li> <li>❖ Find Successor &amp; Predecessor of a Number</li> <li>❖ Compare Given Numbers</li> <li>❖ Form Greatest and Smallest Number using Given Digits</li> <li>❖ Round off Numbers</li> </ul>	✓ Activity & Project of page 27
	2. Roman Numerals	<ul style="list-style-type: none"> <li>• Roman Numerals</li> <li>• Rules of Writing Roman Numerals</li> </ul>	<ul style="list-style-type: none"> <li>❖ Read and Identify Roman Numerals</li> <li>❖ Write Roman Numerals</li> </ul>	✓ Project of page 34

May(20)	3.Operations on Big Numbers	<ul style="list-style-type: none"> <li>● Addition ,Subtraction Multiplication &amp; Division of Big Numbers</li> <li>● Estimating Sum , Difference &amp; Product</li> <li>● Properties of Addition Subtraction ,Multiplication &amp; Division</li> <li>● Multiplication by 10, 100 ,1000</li> <li>● Addition ,Subtraction Multiplication &amp; Division stories</li> <li>● Simplification (BODMAS)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Add , Subtract , Multiply &amp; Divide big numbers</li> <li>❖ Solve story sums</li> <li>❖ Estimate Sum , Difference &amp; Product</li> <li>❖ Understand Properties of Addition , Subtraction , Multiplication &amp; Division</li> <li>❖ Solve Mathematical Expressions using BODMAS</li> </ul>	✓ Project of page 57
	16. Patterns	<ul style="list-style-type: none"> <li>● Patterns in Product</li> <li>● Tiling Patterns</li> <li>● Patterns in Square &amp; Triangular numbers</li> <li>● Product without Actual Multiplication</li> <li>● Patterns with Number 9</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identify Patterns in Product of Numbers</li> <li>❖ Identify Patterns formed by Number 9</li> <li>❖ Find the Product of Two Numbers without Actual Multiplication</li> <li>❖ Identify Square and Triangular numbers</li> <li>❖ Identify &amp; Extend Tiling Patterns</li> </ul>	✓ Activity & Project of page 246
July (22)	4. Factors & Multiples	<ul style="list-style-type: none"> <li>● Multiples &amp; their Properties</li> <li>● L.C.M(Least Common Multiple)</li> <li>● Even &amp; Odd Numbers</li> <li>● Factors &amp; their Properties</li> </ul>	<ul style="list-style-type: none"> <li>❖ Find the Factors &amp; Multiples of a number</li> <li>❖ Understand the Properties of Multiples &amp; Factors</li> <li>❖ Find the LCM &amp; HCF</li> </ul>	✓ Activity of page 73

		<ul style="list-style-type: none"> <li>• H.C.F(Highest Common Factor)</li> <li>• Prime &amp; Composite Numbers</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identify Odd /Even &amp; Composite / Prime Numbers</li> </ul>	
	5. Fractions	<ul style="list-style-type: none"> <li>• Read &amp; Write Fractions</li> <li>• Identification of the Numerator &amp; the Denominator</li> <li>• Ordering Fractional Numbers</li> <li>• Equivalent Fractions</li> <li>• Comparing Fractional Numbers</li> <li>• Types of Fractions</li> <li>• Reduce Fractions to Lowest Term</li> <li>• Addition ,Subtraction , Multiplication , Division of Fractions</li> </ul>	<ul style="list-style-type: none"> <li>❖ Read &amp; Write Fractions</li> <li>❖ Identify the Numerator &amp; the Denominator</li> <li>❖ Order Fractional Numbers</li> <li>❖ Identify &amp; Write Equivalent Fractions</li> <li>❖ Compare Fractional Numbers</li> <li>❖ Identify &amp; Classify Fractions according to their types</li> <li>❖ Reduce Fractions to their Lowest Term</li> <li>❖ Add,Subtract , Multiply &amp; Divide given Fractional Numbers</li> </ul>	<ul style="list-style-type: none"> <li>✓ Activity &amp; Project of page 102 ,103</li> </ul>
August(22)	6. Decimals	<ul style="list-style-type: none"> <li>• Concept of Decimals &amp; Tenths , Hundredths , Thousandths</li> <li>• Fractional Numbers Greater than 1</li> <li>• Expanded Form</li> <li>• Equivalent decimals</li> <li>• Like &amp; Unlike Decimals</li> </ul>	<ul style="list-style-type: none"> <li>❖ Read &amp; Write Fractions having Denominator 10,100, 1000(Tenths,Hundredths, Thousandths)</li> <li>❖ Write Decimals in the Expanded Form</li> <li>❖ Identify &amp; Write Equivalent Decimals</li> </ul>	<ul style="list-style-type: none"> <li>✓ Activity on Relation between Fractions , Decimals &amp; Percentage</li> </ul>

		<ul style="list-style-type: none"> <li>• Addition , Subtraction , Multiplication &amp; Division of decimals</li> <li>• Multiplication &amp; Division of Decimals by 10 , 100 , 1000</li> <li>• Word Problems</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identify Like &amp; Unlike Decimals</li> <li>❖ Add , Subtract , Multiply &amp; Divide Decimal Numbers</li> <li>❖ Multiply &amp; Divide by 10 , 100 , 1000</li> <li>❖ Solve Word Problems</li> </ul>	
	7.Ratio , Proportion & Percentage	<ul style="list-style-type: none"> <li>• Percentage</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understand the Concept of Percentage</li> </ul>	
September(15)	REVISION	& MID	TERM	EXAMINATION
October (24)	8.Length 9. Weight 10. Capacity	<ul style="list-style-type: none"> <li>• Units of Length , Weight &amp; Capacity</li> <li>• Conversion of Units</li> <li>• Addition , Subtraction , Multiplication &amp; Division</li> <li>• Word Problems</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identify &amp; Use Different Units of Measurement</li> <li>❖ Convert One Unit to Another Unit</li> <li>❖ Add , Subtract , Multiply &amp; Divide</li> <li>❖ Solve Word Problems</li> </ul>	✓ Activities & Projects of Pages 145 , 146 , 157 , 158 , 168
November(20)	11. Time & Temperature	<ul style="list-style-type: none"> <li>• Time in Hours &amp; Minutes (am &amp; pm)</li> <li>• Days in Between</li> <li>• Word Problems</li> <li>• Time in Seconds</li> <li>• 24 – Hour Time Clock</li> </ul>	<ul style="list-style-type: none"> <li>❖ Read &amp; Write Time in Hours &amp; Minutes</li> <li>❖ Differentiate between am &amp; pm</li> <li>❖ Read &amp; Write Time in 24 – Hour Format</li> <li>❖ Measure Time in Seconds</li> <li>❖ Word Problems</li> </ul>	✓ Activity & Project of Page 184

			❖ Find Days between given Dates	
	12. Money	<ul style="list-style-type: none"> <li>• Conversion of Money</li> <li>• Addition , Subtraction , Multiplication &amp; Division Involving Money</li> <li>• Word Problems</li> </ul>	<ul style="list-style-type: none"> <li>❖ Convert Money from Rupees to Paise &amp; vice versa</li> <li>❖ Add &amp; Subtract Money given in Rupees &amp; Paise</li> <li>❖ Multiply &amp; Divide Money by a Number</li> <li>❖ Word Problems</li> </ul>	✓ Finding Cost of Items according to the the Rate & Weight
December(24 )	13. Area & Perimeter	<ul style="list-style-type: none"> <li>• Perimeter of a Square / Rectangle</li> <li>• Area of a Square / Rectangle</li> <li>• Areas of Irregular Shapes</li> </ul>	❖ Calculate the Area & Perimeter of Squares & Rectangles	✓ Activity & Project of Pages 206 ,207
	17. Data Handling & Average	<ul style="list-style-type: none"> <li>• Finding average</li> <li>• Interpretation &amp; Representation of Data using Tally Mark , Pictographs &amp; Bargraphs</li> </ul>	<ul style="list-style-type: none"> <li>❖ Find average</li> <li>❖ Interpret &amp; Represent Data using Tally Mark , Pictographs &amp; Bargraphs</li> </ul>	<ul style="list-style-type: none"> <li>✓ Find the Average Marks of PT2</li> <li>✓ Represent the Favourite Ice-cream Flavour of your classmates in a Pictograph &amp; a Bargraph</li> </ul>
January(20)	15.Geometry	<ul style="list-style-type: none"> <li>• Point , Line Segment , Line , Ray</li> <li>• Angle &amp; its types</li> <li>• Triangle &amp; its types</li> <li>• Circle</li> <li>• Polygon</li> </ul>	❖ Define & Classify the Figures	✓ Make a Puppet using different Geometrical Shapes

February(24)	REVISION	FOR	ANNUAL	EXAMINATION
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**SYLLABUS**

**PERIODIC TEST 1 – CHAPTER -1 , 2**

**MID TERM EXAMINATION – CHAPTER – 1,3,4,5,6,7**

**PERIODIC TEST 2 – CHAPTER –(8,9,10),11**

**FINAL TERM EXAMINATION – CHAPTER - (8,9,10),  
11, 12,13, 15,17**

Science

Month & Periods	Unit	Content	Learning Objectives	Suggested/Art Integrated Activities	Project/Model
			Term-1 The students will be able to:		
April 20	Ch-1 Growing Plants	-Growing plants from seeds. -Structure of a seed. -Germination. -Seed dispersal and its agents.	- analyse the structure of a seed. -learn about the process of germination. -explain the different methods of seed dispersal. - understand the methods used to grow new plants	-To make 'chaat' using sprouted moong dal, cucumber, boiled potato, tomato, onion, green chillies, chaat masala and lemon juice etc.	-Collect seeds of pulses, cereals, spices and oilseeds. Paste them on A4 size sheet. Mention their name and their uses.



		<ul style="list-style-type: none"> <li>- New Plants growing from other parts of plants.</li> <li>-Crops and agriculture.</li> </ul>	<ul style="list-style-type: none"> <li>from stem, root and leaves.</li> <li>- learn about crops and agriculture.</li> </ul>		
May 16	Ch-2 The World of Animals	<ul style="list-style-type: none"> <li>-Habitat.</li> <li>-Adaptations in animals.</li> <li>-Body Coverings.</li> <li>-Feeding Habits.</li> <li>-Organs of Breathing.</li> <li>-Movement in Animals.</li> <li>-Migration.</li> </ul>	<ul style="list-style-type: none"> <li>-learn about different habitats.</li> <li>Learn about different types of body coverings.</li> <li>- discuss various eating habits of animals.</li> <li>-describe ways of breathing in different animals.</li> <li>- learn how animals move from One place to another.</li> <li>Explain migration.</li> </ul>	<ul style="list-style-type: none"> <li>-To classify the animals on the basis of their feeding habits and organs of breathing. (M.A.)</li> </ul>	<ul style="list-style-type: none"> <li>- Make a model of the human respiratory system using waste materials like old newspapers, used refills and toothpicks.</li> </ul>
July 22	Ch-3 Food and Health	<ul style="list-style-type: none"> <li>-Nutrients in food.</li> <li>-Health.</li> <li>-Exercise.</li> <li>-Posture.</li> <li>-Hygiene.</li> <li>-Rest and Sleep.</li> <li>-Diseases.</li> <li>-Communicable diseases.</li> <li>-Non-communicable</li> </ul>	<ul style="list-style-type: none"> <li>-learn about food and its nutrients.</li> <li>-learn about the importance of a balanced diet.</li> <li>-understand the importance of keeping healthy.</li> <li>-list the causes of communicable and non-communicable diseases.</li> <li>-follow the protective</li> </ul>	<ul style="list-style-type: none"> <li>- To compare the nutritional values written on the packets of milk and paneer.</li> </ul>	<ul style="list-style-type: none"> <li>-Prepare a creative and attractive poster/ pamphlet on 'Personal and Community Hygiene' to prevent spread of diseases.</li> </ul>

		diseases. - Prevention of communicable diseases.	measures to prevent diseases.		
August 21	Ch-7 States of Matter.  Ch-8 Air and Water	-Matter. -Solubility of Substances in Water. -Change of States of Matter. -Physical and Chemical Changes. -Expansion and Contraction.  -Air and Atmosphere. -Layers of Atmosphere. - Composition of Air. -Properties of Air. -Water. -Separating	-learn about matter and what it is made up of. -understand the arrangement of molecules in the three states of matter. -learn about solubility and solubility of different substances in water. - learn about changes of states of matter on heating and cooling. - differentiate between physical and chemical changes.  - learn about air and the layers of atmosphere surrounding the earth. - learn about composition of air. -understand about properties of air. - learn about water and impurities present in it. -learn about different	-To make a list of physical and chemical changes in your surroundings.	-Make a model or small booklet of 8-10 pages on the layers of the atmosphere.

		insoluble impurities. - Separating soluble impurities. - Purification of drinking water.	methods used in separation of soluble and insoluble impurities from water. -learn about different methods involved in purification of drinking water. -describe the composition of air. -demonstrate the properties of air.		
September 8	Ch-13 Our Environment	-Environment. -Air Pollution. -Water Pollution. -Land Pollution. -Noise Pollution. -Ways of Reducing Pollution	-Learn about the environment and the importance of a clean environment. -Understand pollution and its types. -Learn about the ways by which pollution can be prevented.	-Group Discussion (M.A.)	- Make an attractive and colourful planter pot from waste materials.
			Revision for Mid Term Exam		
			Term II		
October 18	Ch-4 The Skeletal System and the	-The Skeletal System. -Parts and functions of skeletal system.	-identify various parts of human skeletal system. -describe the structure and functions of skeletal system.	-To solve the Cross Word puzzle on the bones of human skeleton. (M.A.)	-Make a model of the different types of joints using clay, pipes, straws etc.

	Circulatory System	<ul style="list-style-type: none"> <li>-Joints and their types.</li> <li>-Muscles and Movements.</li> <li>-The Circulatory System.</li> <li>-Heart.</li> <li>-Blood.</li> <li>-Blood Vessels.</li> <li>-Circulation of Blood.</li> </ul>	<ul style="list-style-type: none"> <li>-recognise various types of joints In our body.</li> <li>-discuss the significance of joints In our body.</li> <li>-learn about muscles and movements.</li> <li>-Distinguish between striped, smooth and cardiac muscles.</li> <li>-learn about the circulatory system and the process of circulation of blood through heart.</li> </ul>		
November 20	Ch-5 The Nervous System.	<ul style="list-style-type: none"> <li>-The nervous system and its parts</li> <li>-Brain and its parts</li> <li>-Spinal cord</li> <li>-Nerves and their types.</li> <li>-Reflex action.</li> <li>-Sense organs.</li> <li>-Taking care of the Sense Organs.</li> </ul>	<ul style="list-style-type: none"> <li>-learn about the nervous system and its parts.</li> <li>-describe the functions of the nervous system.</li> <li>-understand the role of different types of nerves.</li> <li>-explain reflex action.</li> <li>-gain knowledge about the structure of the sense organs and how to take care of their sense</li> </ul>	-To observe the reflex action in different situations and list them.	-Make a model of brain using coloured clay and label its parts.

			organs.		
December 23	Ch-6 Rocks and Minerals.	-Rocks and their types. -Minerals and their types. -Conservation of Fossil Fuels.	-learn about different types of rocks based on their formation. -identify different types of rocks. -Distinguish between metallic and non-metallic minerals. -Understand the importance of conservation of natural resources.	-List the types of rocks and minerals used to construct your house.	-Collect some pieces of rocks or stones around you. Create beautiful home decor item by writing inspirational quotes, words of encouragement on them.
January 18	Ch-9 Force and Energy.  Ch-10 Simple Machines.	-Force and its effects. -Types of forces. -Work. -Energy and its different forms. -Renewable and non- renewable energy.  -Simple machines and their types.	-understand what is force and the effects of force. -understand different types of forces. -describe when work is said to be done. -describe different forms of energy.  -learn about simple machines that make our work easier and faster. -Identify machines that are commonly used to do work.	Group Discussion (M.A.)	-Write a slogan/poem on 'Conservation of Energy'.  -Make a colourful model of any simple machine.

February 22	Ch-11 The Moon.	-The moon and its surface. -Atmospheric Conditions on the moon. -Phases of the moon. -Eclipses: Solar eclipse and lunar eclipse. -Expedition to the moon. -Artificial satellites.	-describe the surface of the moon and atmospheric conditions on it. -learn and identify different the phases of the moon. -learn and distinguish between solar eclipse and lunar eclipse. -learn about the astronauts who first travelled to the moon. -learn about the uses of artificial satellites in space.	-To find out the Indian festivals celebrated on different phases of the moon.	-Collect information about India's Moon Missions- Chandrayaan 1 and Chandrayaan 2. Make a power point Presentation or a booklet of 8-10 pages using this information.
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➤ Lab Activities to be conducted during the session.

1. To observe and describe the different parts of a seed.
2. To observe body coverings and organs of breathing of different animals.
3. To test the presence of different nutrients in food items.
4. To show that oxygen is necessary for burning.
5. To prove that air occupies space and has weight.
6. To observe the process of sedimentation and decantation.
7. To obtain clear water using filtration.
8. To observe the solubility of solids and liquids in water.

9. To observe the human skeleton and label all the bones/joints on the print out of human skeleton.
10. To identify different parts of the human brain, eye and ear.
11. To identify different types of rock samples and record their uses.
12. To observe different effects of force and types of forces.

➤ SYLLABUS FOR EXAMS

- Periodic Test I: Ch - 1.
- Mid Term Exam: Ch - 1,2, 3, 7, 8.
  - Ch – 13 (Activity based)
- Periodic Test II: Ch- 4
- Annual Exam: Ch - 4, 5,6, 9, 11.
  - Ch – 10 (Activity based)
  
- Note: Below mentioned assessments will also be done during the session.
  
- Portfolio - Any two (Project/Model) in each term and H.H.W.
- Multiple Assessment – Individual participation of students in group activity/class presentation/Oral test.
- Subject Enrichment – Art Integrated Activities done by the students during the session.

Social Science

Month/periods	Contents	Learning Objectives	Activities
April (19)	Ch-1 The Globe and the Map	Students will be able to – To know and discuss about the shape of	❖ Make a model of globe and speak on it.

		the Earth, map and differentiate between types of maps	❖ Draw the conventional signs and symbols in your notebook and label it.
	Ch-2 Parallels and Meridians	To define and understand about the Lines of Latitudes and Longitudes; Grid	❖ On an outline map of world mark the important lines of latitude and longitude. ❖ Activity Time Pg. No. 19
May (12)	Ch-3 Weather and Climate	To differentiate between weather & climate and mention about the heat zones.	❖ Draw the Earth on A-4 size sheet & mark the different Heat zones on it using different coloured sheets. ❖ Activity Time Pg. No.27
Pre- Mid Term - Ch-1 & 2			
July (19)	Ch-4 The Equatorial Regions-(The DRC)	To know and locate DRC on the outlined political map of world and know about its Climate and vegetation Wildlife & life of people.	❖ Make a poster or a collage on the Wildlife of the Congo Rainforest. ❖ On an outline map of world mark the Equatorial Regions of the World.
August (24)	Ch-7 The Land of Ice and Snow-(Greenland)	To know and locate Greenland on the outlined political map of world and know about its climate, vegetation, animal life & life of people.	❖ Make a model of an igloo. Speak in class about it.



	Ch-8 Environmental Pollution	To know and understand about the kinds of Pollution, its causes and way to control pollution	<ul style="list-style-type: none"> <li>❖ Activity Time Pg. No. 66&amp;67</li> <li>❖ Draw symbols of 3R's and write about them in your notebook.</li> <li>❖ Poster making- 'noise pollution'</li> </ul>
September (12)	Ch- 16 Struggle Towards Freedom	To understand and discuss about about East India Company, the battle of Plassey and Buxar, the Revolt of 1857.	❖ Role play on the Indian freedom fighters.
Mid Term Examination - Ch-3,4,7,8&16			
October (21)	Ch-17 India Wins Freedom	To understand and discuss about the Partition of Bengal, Swadeshi and Boycott Movements, Rowlatt Act, Simon Commission, INC formation	❖ Draw the Indian Flag in your notebook using pulses or origami sheets & write about the significance of each colour
	Ch-18 The Birth of the United Nations	To know and understand the League of Nations, Birth of UN, Objectives and Principles of the UN	❖ Activity Time Pg. No. 143
November (21)	Ch-19 The Working of the United Nations	To know and mention the major organs of the UN, Agencies of the UN, Achievements	❖ Draw the logos of the agencies of the UN in your notebook.

		of the UN; discuss about India and the UN	❖ Division of class into five major organs of UN. Each group is to discuss about their roles and responsibilities.
December (14)	Ch-9 Natural Disasters	To know and understand about Natural Disasters, Aftermath and Precautionary Measures	❖ Activity Time Pg. No.75&76. ❖ Make a first -aid-kit that can be used in the time of a natural calamity.
Post Mid Term - Ch-17&18			
January (25)	Ch-6 The Temperate Grasslands- (The Prairies)	To locate Prairies in North America; know about its climate, vegetation and life of people living there.	❖ Map-Work-On the Physical map of world mark and label the different temperate grasslands in different parts of the world. ❖ Make a brochure of any one Grassland of the world.
February (23)	Ch- 5 Tropical Deserts- (Saudi Arabia) &Revision of Annual Exam Syllabus	To locate Saudi Arabia on the outlined political map of world and know about its climate, plant & animal life, people and their lifestyle and important cities of Saudi Arabia	❖ Activity time P/ 41 ❖ Make a model of a desert with an oasis.
Annual Examination - Ch-19,9,6,5&16			

## Computer Application

Month & No. Of Periods	Units	Contents	Learning Objectives	Art integrated Activities
April 8 periods	1.Evolution of Computers	<ul style="list-style-type: none"> <li>• History of computer</li> <li>• Early inventors</li> <li>• Generation of computers</li> <li>• Types of computers</li> </ul>	Children will be able to learn different generations of computers and different types of computers.	Use the internet and search for the images of vacuum tubes, transistors, microprocessors and ICs. Copy and paste on MS Word in order of the generation of computers they were used in.
May 6 periods	2. More on windows 10	<ul style="list-style-type: none"> <li>• Feature of windows 10</li> <li>• Using desktop</li> <li>• Start menu</li> <li>• Customising the desktop</li> </ul>	Children will be able to know about different features of windows 10.	Make a word document of commonly used icons and write the functions of the following commonly used icons.
July 8 periods	5.Introduction to Microsoft Excel 2016	<ul style="list-style-type: none"> <li>• Features of excel</li> <li>• Opening excel 2016</li> <li>• Types of data</li> <li>• Basic worksheet and workbook concepts</li> </ul>	Children will be able to learn different features of excel window, entering data in a cell, inserting and deleting rows and columns.	Suppose your family is planning a birthday party of your grandfather. They want you to create a list of guests (like their name,

				phone number and members) who they want to invite. Calculate the total number of guests.
August 8 periods	4.More in PowerPoint 2016 6.More in PowerPoint 2016	<ul style="list-style-type: none"> <li>• Editing text</li> <li>• Formatting text</li> <li>• Applying themes</li> <li>• Inserting smart art, pictures, screenshots, shapes and Text-box</li> </ul>	Children will be able to learn editing of text, formatting text and inserting pictures, smart art, text-box and applying themes.	Create a presentation on the following topics:- 1) My teacher-my guru 2) Solar system
September 4 periods	7.Multimedia	<ul style="list-style-type: none"> <li>• Multimedia</li> <li>• Uses of multimedia</li> <li>• Basic elements of multimedia</li> <li>• Multimedia hardware and software requirements</li> </ul>	Children will be able to learn about multimedia and its uses of multimedia.	Create a presentation on “uses of multimedia”. Add various types of media in it like text, audio, video etc.
October 8 periods	3.Working with tables in MS Word 2016	<ul style="list-style-type: none"> <li>• Creating a table</li> <li>• Entering data in a table</li> <li>• Modifying a table</li> <li>• Splitting and merging cells</li> </ul>	Children will be able to learn to create a table and splitting and merging of cells.	Follow the steps to create a table in word: 1) Create a table with 6 rows and 3 columns using insert table option. 2)type the headings in the column as roll no., name and class 3) Enter the marks of science of five students.

November 8 periods	8.Internet and E-mail	<ul style="list-style-type: none"> <li>• Uses of internet</li> <li>• Requirements for the internet connection</li> <li>• E-mail</li> </ul>	Children will be able to learn different uses of computers and basic requirements for the internet connection.	Create a word document of your monthly test and save it on the desktop with name "test". Now login to e-mail account send the file to your friend.
December 8 periods	11.Evolution of Artificial Intelligence (AI)	<ul style="list-style-type: none"> <li>• Evolution of artificial intelligence</li> <li>• Turing test</li> <li>• Application areas of artificial intelligence</li> </ul>	Children will be able to learn different application areas of artificial intelligence.	Create a presentation on "Application areas of Artificial Intelligence".
January 4 periods	10.Data Processing	<ul style="list-style-type: none"> <li>• Data and information</li> <li>• Sorting data</li> <li>• Representing information</li> <li>• Encoding and decoding</li> </ul>	Children will be able to know data and information and how to represent information.	Create a poster on "Reduce, Reuse and Recycle" in word.
February 8 periods	9.More on Scratch	<ul style="list-style-type: none"> <li>• Adding a new sprite</li> <li>• Sensing block</li> <li>• Variables</li> <li>• Sound block</li> <li>• Conditional blocks</li> </ul>	Children will be able to know different blocks in scratch and their uses.	Create a project to show the conversation between two sprites.

Art & Craft

Art & Craft		
Month	Contents	Art Integrated Activity
April	Glitter Pasting P-3 Origami Lantern P-4-5	Bathing Fun P-3 Talking Friends P-4 Calligraphy Activity
May	Pasta Necklace P-6 Crafty Glider P-7	Playing Cartoon P-5 Useful Items P-6-7 Print Impression Painting Activity
July	Tea Leaves Pasting P-8 Paper Model P-9	Happy Sunny P-8 Pond Scene P-9 Inkpen Activity
August	Impression Garden P-10 Nargis Flowers P-11	Beautiful Landscape P-10-11 Food fun P-12 Tricolour Paper Peacock Making Activity
September	Glitter and Stone Pasting P-12 Fevicol Painting P-13	Hanging Monkey P-13  Glider Ride- P-14 Modern Art Activity
October	Decorated Hanging P-14 Gunnysacks P-15	Walking sunny P-15 Cunning Fox P-16 Thali Decoration Activity
November	Origami Long Hat P-16-17 Angry Birds Photo Frame P-18-19	Tip-Top Tortoise P-17 Lord Krishna P-18 Mandala Art Activity
December	Glass Painting P-20	True Friends P-19 Portrait P-20 Brush Strokes Christmas House Making Craft

January	Paper Model Car P-21 Tear and Paste P-22	A Scenery P-21-22 Tricolour Rocket Craft with Waste Material Freedom Fighters Model Making Activity
February	Night Lamp P-23 Stone Painting P-24	Lions and Mouse P-23 Naught Puppy P-24 Texture Activity

#### Learning Objectives:

- To learn to draw, colour & shade
- To learn to tear & paste paper
- To develop fine motor skills, creativity & imagination
- To learn the importance of 3 Rs

#### MUSIC

MONTH & PERIODS	CONTENT	ART INTEGRATED ACTIVITIES
April (4)	Basic introduction of sargam and alankar	Sargam geet and notation
May (3)	Shlokas (Daywise)	Daywise shlokas (Om bhu saraswat namastubhya, etc)

July (3)	English prayers	Praise Him, God's love, Everything I am, etc
August (4)	Patriotic dance drama  Patriotic song	Role play of our national heroes
September (2)	Teacher's day role play	Importance of teachers in student's life
October and November (5)	Different festivals of India (folk dance and songs)	Folk songs and dances of different states of India
December (2)	Christmas day role play	Role play (birth of Jesus Christ)
January and February (6)	Talent show  Revision of all the prayers and songs	The students will be able to show their talents through their performances.  Revision

### Learning Objectives

1. To enjoy harmony in music.
2. To learn about the story behind festivals
3. To inculcate values and good etiquettes.



## VALUE EDUCATION/ HAPPINESS CLASS

MONTH	CONTENT	ACTIVITIES (Happiness class activities)	PERSONALITY DEVELOPMENT
April (4)	L-1 Be Respectful	Thank Them	A big 'NO' to push and pull (Good etiquettes)
May (3)	L-2 Striving for Success	Everyone Wants to be Happy	Use of three magic words
July (4)	L-3 The Virtue of Cleanliness	Understanding the Need	Personal Hygiene and Cleanliness
August (4)	L-4 A Flawless Diamond	Right or Wrong	Respect for opposite gender
September (2)	L-5 The Ornament Within	Eat Fruit & Get Seed	Speak politely
October (3)	L-6 The Shared Flame	Cooperation	Value your belongings.
November (4)	L-7 Towards a Better Me	My Needs	Self Control
December (4)	L-8 Love in Action	My Own Family	Protecting your Surroundings
January (3)	L-9 A Joy Forever	Let's Draw a Picture	Know your qualities
February (4)	L-10 The Laboratory of Life	Snakes and Ladders	Empathize

APTITUDE / G.K.

MONTH	APTITUDE TOPICS	G.K. TOPICS
APRIL	1.ANALOGY 2.SERIES 3.CLASSIFICATION	SPORTS ROUND UP (Indian sportspersons and FIFA World Cup)
MAY	4.ALPHABET TEST 5.RANKING 6.CODE MESSAGES	INDIA (Festivals and tourist places)
JULY	7.SEQUENCING 8.PUZZLE TIME	PLANTS AND ANIMALS (Going to National Park, identifying these creatures)
AUGUST	9.ANALOGY 10.PATTERNS 11.CLASSIFICATION	EXPLORING SCIENCE (Milestones in Space Exploration, technology quiz )
SEPTEMBER	12.EMBEDDED FIGURES 13.COMPLITING FIGURES	--
OCTOBER	14.MIRROR IMAGES	LITERATURE (All about books and authors)

	15.LINES & POINTS 16.SHADING PARTS OF FIGURES	
NOVEMBER	17.CUBES & CUBOIDS 18.DESIGNS	EXPLORING SCIENCE (Important discoveries, human body)
DECEMBER	19.AGES 20.NUMBERS	SPORTS ROUND UP (Biographies and autobiographies)
JANUARY	21.MATHEMATICAL OPERATIONS 22.FRACTIONS	INDIA (History of India, Airports of India)
FEBRUARY	APTITUDE TESTS 1-10	COUNTRIES & THEIR CAPITALS