

Class III
2024-25
Book List

English – The English Coach – Course Book
The English Coach – Workbook
The English Coach - Literature Reader

Hindi - अविरल हिंदी पाठमाला, हिंदी व्याकरण

Maths – Learnwell Smart

Science – Learn and Apply

Social Science – Our Social Studies

Computer – Future Tech

Art – Hands on Amazing Art and Craft

Music

Value Education/Happy Class – Leap to Gain

Aptitude – Know Your Aptitude

ENGLISH

MONTHS & PERIODS	TEXTBOOK	GRAMMAR	WRITING	ART INTEGRATED ACTIVITIES
APRIL (22)	Coursebook: Ch 1- Off to the Pasture Practice Book: Ch 1- Off to the Pasture Lit.Reader: Ch 1- The Magpie's Nest	Singular – Plural Nouns (Common, Proper, Collective) Articles Personal Pronouns	Informal Letter Writing	Poster Making: Celebrating Nature
MAY (24)	Coursebook: Poem: The White Window Lit.Reader: Ch 2: Barefoot Days	Nouns-Gender Conjunctions (and,but,or,becau se)	Paragraph Writing	Poem Recitation

PRE-MIDTERM EXAMINATION:

Reading- Comprehension

Writing- Informal letter

Grammar- Nouns, Articles, Personal Pronouns

Literature- Ch 1: Off to the Pasture

JULY (22)	Coursebook: Ch 4- Peter Rabbit Practice Book: Ch 4-Peter Rabbit Lit. Reader	Adjectives and its kinds Adjective of Quality.	Picture Composition	Puppet making-Rabbit with ice cream sticks
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	Ch 3: The Snowman That Would Not Melt	Adjective of Quantity. Adjective of Number. Capital Letters and Punctuation		
AUGUST (24)	Coursebook: Poem: A Good Play Literature Reader: Ch 4 Mowgli's Brothers	Verbs Helping Verbs	Sequencing Of Sentences	Role Play
SEPTEMBER (12)	Lit. Reader: Ch 5: Cinderella	Adverbs	--	Revision Worksheet for Practice

MIDTERM EXAMINATION:

Reading- Comprehension

Writing- Paragraph Writing, Picture Composition, Informal Letter

Grammar: Conjunctions, Personal Pronouns, Adjectives, Verbs, Helping Verbs

Literature: Ch 1: Off the Pasture, Ch 4: Peter Rabbit

Poem: A Good Play (Oral)

OCTOBER (20)	Coursebook: Ch 5 The Red Headed Woodpecker Practice Book: Ch 5: The Red Headed Woodpecker	Simple past Tense	Writing a Thank You Letter	SHOW AND TELL : My Favourite Story
NOVEMBER	Coursebook:	Prepositions	Completing a Story	Book-Mark Making Activity

(24)	Poem: A Kite Lit. Reader: Ch 6: Hyperbole	(Preposition of Place, time and movement		
DECEMBER (28)	Coursebook: Ch 7: A Visit To Another Land Practice Book: Ch 7: A Visit To Another Land	Homophones Simple present Tense		Make Sentences with pairs of Homophones.

POST-MIDTERM EXAMINATION:

Reading- Comprehension

Writing- Sequencing of Sentences, Completing a Story

Grammar- Simple Present Tense, Prepositions, Capital letters & Punctuations

Literature-: Ch 5- The Red Headed Woodpecker, Poem- A Kite (Oral)

JANUARY (22)	Coursebook: Poem: Dream Pet Lit.Reader: Ch 7 The Pool Of Tears	Synonyms and Antonyms	Creative Writing	Draw your dream pet on an A4 size sheet and tell your class about it.
FEBRUARY (24)	Course Book: Ch 10- The Happy Prince Lit. Reader: Ch 8: Limericks	REVISION	REVISION	REVISION WORKSHEET
MARCH (08)	REVISION	REVISION	REVISION	REVISION

ANNUAL EXAMINATION:

Reading- Comprehension

Writing- Informal Letter, Sequencing of Sentences, Completing a Story

Grammar: Simple Past Tense, Simple Present Tense, Prepositions, Homophones, Adverbs

Literature:Ch 5 The Red Headed Woodpecker,Ch 7: A Visit To Another Land,Ch 10- The Happy Prince, Poem: Dream Pet (Oral)

LEARNING OBJECTIVES

LITERATURE	GRAMMAR	LISTENING	READING
<ul style="list-style-type: none">• To identify, analyze, interpret and describe the critical ideas and themes of the text.• To form the habit of reading for pleasure and information	<ul style="list-style-type: none">• To learn the rules of grammar and apply them.• To develop the knowledge in writing grammatically correct sentences	<ul style="list-style-type: none">• To follow instructions and directions.• To develop the ability to identify different sounds and words. <p>SPEAKING:</p> <ul style="list-style-type: none">• To improve communicative efficiency.• To develop confidence in spoken English.• To use various grammatical rules	<ul style="list-style-type: none">• To learn to pronounce words correctly.• To identify the main point of the text. <p>WRITING:</p> <ul style="list-style-type: none">• To express ideas in a clear and grammatically correct English, using appropriate punctuations.• To plan, organize and present ideas coherently by introducing,

		to speak meaningful sentences.	developing and concluding a topic to write a clear description. <ul style="list-style-type: none"> To identify and use appropriate vocabulary.
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हिंदी			
माह	पाठ इकाई	विषय वस्तु	सुझावित गतिविधियाँ/ क्रियाकलाप / कलासमेकित गतिविधियाँ
अप्रैल (24)	(1) पद्य (2) गद्य व्याकरण	मैंने चित्र बनाया तो (कविता) अपना काम स्वयं करो (कहानी) भाषा, वर्णमाला, विलोम	प्रकृति से जुड़ी कविता सचित्र चार्ट पेपर पर लिखिए। अपनी पाठ्य पुस्तक पृष्ठ संख्या (16) पर दिए गए चित्रों को (A4) साइज शीट पर बनाकर लिखिए।
मई (25)	(3) गद्य व्याकरण	किताब के आसू (कहानी) संज्ञा, लिंग, विलोम	संज्ञा (चित्रात्मक वर्णन)
जुलाई (26)	(4) पद्य (8) गद्य	प्यारी चिड़िया (कविता) परिश्रम (संवाद)	गाँव और शहर के बारे में समूह में चर्चा कीजिए। सर्वनाम (चित्रात्मक वर्णन)

	व्याकरण	शुद्ध / अशुद्ध, सर्वनाम, पर्यायवाची, पठित / अपठित गद्यांश, पद्यांश	
अगस्त (24)	(5) गद्य (6) गद्य व्याकरण	गुस्से का गुब्बारा (कहानी) दशहरा का मेला (संवाद) विराम चिन्ह, लिंग, दिन, महीनो के नाम	पाठ्य पुस्तिका पेज - ४१ चित्र कॉपी में बनाकर कक्षा में अभिनय कीजिये। किन्हीं तीन त्योहारों के चित्र चार्ट पर बनाइए। अगस्त महीने का कैलेंडर बनाइये (ड्राइंग शीट पर)
सितंबर (23)	(7) पद्य व्याकरण	एक किरण (कविता) शुद्ध / अशुद्ध	सूरज का चित्र बनाकर रंग भरिए (चार्ट पेपर पर)
अक्टूबर (25)	(9) गद्य (10) पद्य व्याकरण	प्यारा अप्पू (कहानी) बड़े हो रहे हो बेटा तुम (कविता) गिनती (1-10) तक, विराम चिन्ह, शुद्ध अशुद्ध, अनुच्छेद, पत्र	पालतू जंगली जानवरों के चित्र कॉपी में बनाइए। पाठ्य पुस्तिका पेज 81 प्रश्न 1 ड्राइंग शीट पर करिए। गिनती (1-10) चित्रात्मक वर्णन (कॉपी में)
नवंबर (24)	(11) पद्य (12) गद्य व्याकरण	बाँसुरी वाला (नाटक) सच्चा राजा (कहानी) चित्र लेखन, बोलियाँ, शुद्ध वर्तनी, गद्यांश, पद्यांश	पाठ्य पुस्तिका पेज 93 के संगीतकारों के चित्र बनकर वाद्य - यंत्रों के नाम करो (चार्ट पर) जानवरों के मुखौटे बनाकर और उन्हें पहनकर कक्षा में अभिनीत कीजिए।

दिसंबर (26)	(13) पद्य (14) गद्य व्याकरण	कर्मवीर (कविता) खुशी का राज़ (प्रसंग) मुहावरे, विशेषण, पठ्यांश, अनुच्छेद	शरीर के अंगों के चित्र (ड्राइंग शीट) पर बनाओ और नाम भी लिखो। पांच मुहावरे का वाक्य प्रयोग करके कक्षा में सुनाइए।
जनवरी (24)	(14) गद्य व्याकरण	सात पूँछ का चूहा (कहानी) कहानी, पठित/अपठित गद्यांश, पदयांश,	पाठ्य पुस्तिका पेज - 118 चित्र कॉपी में बनाकर रंग भरो
फ़रवरी (23)	व्याकरण	चित्र लेखन, पुनरावृत्ति कार्य	आप कौन कौन से काम करते हैं। पांच वाक्य (ड्राइंग) शीट पर लिखिए।

1) आवधिक परीक्षा 1 (2024-25): अविरल पाठ १,२ : व्याकरण भाषा, वर्णमाला, विलोम ।

2) अर्द्धवार्षिक परीक्षा (2024-25) अविरल पाठ, 3,4,5 6,7,8, व्याकरण लिंग, वचन, विलोम, संज्ञा, सर्वनाम, वाक्यांश, गद्यांश, पदयांश कहानी, शुद्ध/अशुद्ध, दिन/महीनों के नाम, पर्यायवाची ।

3) आवधिक परीक्षा - II (2024-25) अविरल पाठ-9, 10, व्याकरण लिंग, वचन, विलोम, बोलियाँ, मुहावरे, पर्यायवाची ।

4) वार्षिक परीक्षा (2024-25) अविरल पाठ 11, 12, 13, 14, 15 व्याकरण संपूर्ण व्याकरण ।

शैक्षणिक उद्देश्य:

(1) पद्य काव्य और मौखिक कौशल में वृद्धि करना, सस्वरगान कौशल में विकास करना, व्यक्तिगत अभिव्यक्ति विकसित करने में सक्षम बनाना।

(2) गद्य पठन कौशल में वृद्धि करना, शिक्षा प्रद कथाओं से जीवन मूल्यों से अवगत करवाना, भाषा के सौंदर्य से परिचित करवाना।

(3) व्याकरण भाषा के शुद्ध और मानक रूप का ज्ञान करवाना, उच्चारण में स्पष्टता विकसित करना और शब्द भंडार में वृद्धि करना।

(4) कला समेकित गतिविधियों की सहायता से विषय वस्तु के प्रति रुचि उत्पन्न करना, स्वतंत्र कार्य की प्रवृत्ति को विकसित करना, भाषा के साथ-साथ अन्य कौशलों का विकास करना।

MATHEMATICS

MONTH & PERIODS	UNIT	CONTENTS	LEARNING OBJECTIVES <i>Students will be able to:</i>	SUGGESTED ACTIVITIES
April (21)	1. Revision – Let's Recall	Recapitulation of class 2 topics	Recapitulate the previous knowledge	
	2. Number and Number Names	<ul style="list-style-type: none"> • 4 digits numbers • Place value and face value • Expanded form • Counting in different ways • Comparison of numbers 	<ul style="list-style-type: none"> ❖ Read and write 4-digit numbers ❖ Understand the place value and face value of 4-digit numbers ❖ Write numbers in expanded form ❖ Count numbers in different ways ❖ Compare 4-digit numbers ❖ Form greatest and smallest number 	Project work of Pg- 20

		<ul style="list-style-type: none"> • Forming greatest and smallest numbers • Even and odd numbers 	<ul style="list-style-type: none"> ❖ Identify even and odd numbers 	
May (20)	3. Roman Numerals	<ul style="list-style-type: none"> • Roman numerals • Writing Roman Numerals • Rules for Roman Numerals 	<ul style="list-style-type: none"> ❖ Read and write roman numerals ❖ Memorize the rules for writing roman numerals 	Activity and project work of Pg- 26
	4. Addition	<ul style="list-style-type: none"> • Properties of addition • Addition of 4-digit numbers • Word problems • Framing Word problems • Estimating sum 	<ul style="list-style-type: none"> ❖ Understand the property of addition ❖ Add 4-digit numbers without any with regrouping ❖ Solve word problems based on addition ❖ Frame different word problems for given addition fact ❖ Find estimated sum 	Addition Fact Family (Flash Cards)
July (22)	5. Subtraction	<ul style="list-style-type: none"> • Subtraction of 4-digit numbers • Word Problems • Framing word problems • Addition and subtraction together 	<ul style="list-style-type: none"> ❖ Subtract 4-digit numbers without and with regrouping ❖ Solve word problems based on subtraction ❖ Frame different word problems for given subtraction ❖ Add and subtract together 	Project Work of pg-56

		<ul style="list-style-type: none"> • Estimating Difference 	<ul style="list-style-type: none"> ❖ Find estimated difference 	
	6. Multiplication	<ul style="list-style-type: none"> • Multiplication as repeated Addition • Multiplication Facts • Properties of multiplication • Multiplication using standard algorithm • Tricks for Multiplication • Lattice multiplication • Word Problems 	<ul style="list-style-type: none"> ❖ Multiply through repeated addition ❖ Create and memorise multiplication fact ❖ Understanding the properties of multiplication ❖ Multiply 2-digit numbers using standard algorithm ❖ Apply tricks for multiplication ❖ Multiply a number by a 2-digit number ❖ Find product using lattice multiplication ❖ Solve word problems based on multiplication 	Multiplication Table Bookmark
August (22)	7. Division	<ul style="list-style-type: none"> • Equal Sharing and Grouping • Division as Repeated Subtraction • Properties of Division • Relation between Multiplication and Division 	<ul style="list-style-type: none"> ❖ Divide using equal sharing and grouping ❖ Divide using repeated subtraction ❖ Understand properties of division ❖ Establish Relationship between multiplication and division ❖ Divide using multiplication table 	Division Flower

		<ul style="list-style-type: none"> • Division using Multiplication tables • Word Problems 	<ul style="list-style-type: none"> ❖ Find the quotient and remainder ❖ Solve word problems based on division 	
	8. Fraction	<ul style="list-style-type: none"> • Fraction • Halves, Thirds and Fourths • Word Problems 	<ul style="list-style-type: none"> ❖ Understand fraction ❖ Read and write halves, third and fourths ❖ Solve word problem based on fraction 	Activity and Project work of pg- 98, 99
September (15)	REVISION FOR MID TERM			
October (24)	9. Money	<ul style="list-style-type: none"> • Rupees and Paise • Money Conversion • Money Addition and Subtraction • Money Multiplication and Division • Word Problems • Bills 	<ul style="list-style-type: none"> ❖ Identify coins and bank notes ❖ Convert rupees into paise and vice versa ❖ Add and subtract money ❖ Multiply and Divide money ❖ Solve word problems based on addition, subtraction, multiplication and division ❖ Read and prepare bills 	Money Tree by tracing coins of Indian currency
	10. Measurement of Length	<ul style="list-style-type: none"> • Standard measure • Using a ruler • Conversion of length 	<ul style="list-style-type: none"> ❖ Understand the need of standard measure of length ❖ Use a ruler to measure the length 	Activity and Project work of pg- 126,128

		<ul style="list-style-type: none"> • Addition and subtraction of length • Word Problems 	<ul style="list-style-type: none"> ❖ Convert metres into centimetres and vice versa ❖ Add and subtract lengths given in metres and centimetres ❖ Solve word problems based on length 	
November (20)	11. Measurement of Weight	<ul style="list-style-type: none"> • Weight in Standard Units • Conversion of Weight • Addition and Subtraction of Weight • Word Problems 	<ul style="list-style-type: none"> ❖ Measure weights in standard units ❖ Convert Kilogram into grams and vice versa ❖ Add and subtract weights ❖ Solve word problems based on weights 	Activity and Project work of pg- 139,134
	12. Measurement of Capacity	<ul style="list-style-type: none"> • Volume in Non-Standard Units • Standard Units of Capacity • Conversion of Capacity • Addition and Subtraction of Capacity • Word Problems 	<ul style="list-style-type: none"> ❖ Measure volume in non-standard units ❖ Measure capacity using standard units ❖ Convert litres into millilitres and vice versa ❖ Add and subtract capacity ❖ Solve word problems based on capacity 	Activity of pg- 149
December (24)	13. Time	<ul style="list-style-type: none"> • Reading a Clock • Sequencing of Events 	<ul style="list-style-type: none"> ❖ Read time from a clock 	Make a list of birthdays of

		<ul style="list-style-type: none"> • Reading a Calendar 	<ul style="list-style-type: none"> ❖ Arrange events in chronological sequence ❖ Read and understand a calendar 	your family members
	14. Geometry	<ul style="list-style-type: none"> • Point, Line Segment, Line and Ray • 3D Shapes • Measuring Line Segment • Tangram • Tilling and Maps 	<ul style="list-style-type: none"> ❖ Define point, line segment, line and ray ❖ Identify and name 3D shapes ❖ Measure the length of line segments ❖ Create different shapes using tangram ❖ Identify and create tilling patterns ❖ Read maps of different locations 	Activity of pg-171
January (20)	15. Symmetry and Patterns	<ul style="list-style-type: none"> • Symmetry and patterns • Partitioning of numbers in Different Ways • Patterns in Multiplication and Division 	<ul style="list-style-type: none"> ❖ Identify symmetry in different shapes ❖ Identify and create patterns ❖ Partition numbers in different ways ❖ Identify patterns in multiplication and division by 10 	Activity and Project work of pg- 185
	16. Data Handling	<ul style="list-style-type: none"> • Pictograph • Interpreting pictograph • Recording Data • Tally Marks 	<ul style="list-style-type: none"> ❖ Interpret a pictograph ❖ Record and organize data using tally marks 	Activity of pg- 193

February
(24)

FINAL TERM REVISION

EXAMINATION SYLLABUS

PERIODIC TEST 1: CH-1, 2

MID TERM: a) CH-2, 4,5,6,7,8

b) Tables 2 to 10

PERIODIC TEST 2: CH- 9, 10

FINAL TERM: a) CH-11,12,13, 14,16

b) Tables 2 to 12

c) Successor & Predecessor; Ascending and Descending Order; Place Value

Science

MONTH/ PERIOD	UNIT	CONTENT	LEARNING OBJECTIVES	SUGGESTED/ART INTEGRATED ACTIVITIES	PROJECT/MOD EL
			TERM - 1 Students will be able to:		
April 18	Ch-1 Living and Non – Living Things	-Things around Us -Living and non- living things. -Main features of living things. -Similarities between living and non-living things. -Natural and man- made things.	-identify natural and man-made things. -define living things and non- living things. -differentiate between living things and non-living things. -identify the common features of living things. -recognize plants, animals, and human beings as living things.	-Make a collage of five living and five non- living things that you see in your surroundings.	-Make a model of any five living or non- living things using coloured clay.
May 20	Ch-2 Parts of a Plant	-Parts of a Plant -Types of Roots -Functions of the Roots	-recognise the different parts of a Plant.	-Make a list of ten different things that we get from plants.	-Collect some fallen flowers, leaves, seeds and roots of your own choice and stick them on a given template

		<ul style="list-style-type: none"> -Functions of the Stem -Parts of a leaf and its Functions -Flower and its Functions -Fruits, Seeds and their Functions 	<ul style="list-style-type: none"> -understand the importance of leaf and its function. -understand the functions of flowers and fruits. -describe the characteristics of seeds such as size colour and shape. 	<ul style="list-style-type: none"> -To observe and trace different shapes of leaves in your notebook. - Make a list of seeds that you eat in your homes 	
July 22	Ch- 8 Solids, Liquid and gases.	<ul style="list-style-type: none"> -Solids -Liquids -Gases -Change of state of water 	<ul style="list-style-type: none"> -understand that things around us differ in size shape, colour and other characteristics. -learn about Solids, Liquids and Gases -understand how Solids, Liquids and Gases change from one form to other. 	<ul style="list-style-type: none"> -Fill balloon with water and air and talk about the properties of each. 	Make a 3D model of 3 states of matter.
August 20	Ch-3 Eating Habits of Animals	<ul style="list-style-type: none"> -Types of animals -Herbivores -Carnivores -Scavengers 	<ul style="list-style-type: none"> -understand that all Animals need food to survive. 	<ul style="list-style-type: none"> -Make a list of ten animals and classify 	-Make a model of Food Chain.

		<p>and Omnivores. -Feeding habits of animals. -Other Animals T-Food chain</p>	<p>-understand that different animals have different eating habits. -classify animals on the basis of food that they eat and how they eat. -learn about food chain.</p>	<p>them according to their feeding habits.</p>	
	Ch-7 Housing and clothing	<p>Types of houses- Permanent house Temporary house Special house Keeping the house clean Clothing-Fibres Look smart ,Feel good</p>	<p>-identify different types of house -learn about the material used in making the houses -learn the ways to keep house clean</p>	<p>Paste different types of fabrics on A4 size sheet (M.A.)</p>	<p>Construct model of any one type of house</p>
September 8	Ch-6 Staying Safe	<p>-safety at Home - safety at School -safety on the Road -safety in the Parks and Playgrounds -First Aid</p>	<p>-identify common dangers in different places. -learn about different ways that will help them to stay safe. -learn about first aid and how an injured person should be</p>	<p>-Group Discussion (M.A.)</p>	<p>-Make a first aid box.</p>

			treated before doctor arrives. Revision for Mid Term Exam		
TERM - II					
October 18	Ch- 12 Air Water and Weather	-Air -What does Air Contain? -Uses of Air -Water and its States -Water Cycle -Uses of Water -Weather -Sunny, Windy, Cloudy and Rainy days. -Different types of seasons.	-understand that air is a mixture of gases. - Learn about water and how it changes its form from one state to another. -understand the importance of water and how useful it is. -learn about different weather conditions and about different seasons.	- Make a book mark on Save Water. -Write any six activities for which you need water.	- Make a greeting card depicting any one of the seasons of your choice
November 22	Ch- 13 The Sun, Moon and Stars	The Sun, The Planets, The Moon. -Phases of Moon. -Stars. -Constellation. -Indian heroes in Space.	-learn about sun and planets -Recognize different shapes of moon -Recognize different constellations -learn about astronauts	Paste pictures of different astronauts in your notebook.	Make a model of constellation on a 2D surface.

December 24	Ch- 14 Our Earth	<ul style="list-style-type: none"> -Life on Earth -Shape of the Earth -Movement of the Earth -Rotation and Revolution -- Earth's Natural Satellite. Saving our Earth 	<ul style="list-style-type: none"> -features of Earth -learn about the features of Earth and Moon 	<ul style="list-style-type: none"> -Make a collage of pictures of the moon seen on different days in the sky. 	<ul style="list-style-type: none"> Draw a poster on "How do you want to see your Earth in 2050"
January 17	Ch-10 Light, Sound and Force	<ul style="list-style-type: none"> --Light -Shadow -Characteristics of a shadow -Sound -Noise -Force -Friction 	<ul style="list-style-type: none"> understand the importance of light. -learn about luminous and non luminous objects. -learn that light travels in a straight line. -understand how a shadow is formed. -learn about sound. -learn about force and how it is helpful. -learn about friction 	<ul style="list-style-type: none"> Make different types of shadow on wall with hands. 	<ul style="list-style-type: none"> Paste pictures of luminous and non luminous objects.

February 20	Ch-11 Soil	<ul style="list-style-type: none"> -Soil and its Formation -Layers of Soil -What does Soil Contain? -Types of Soil -Soil and Crops -Uses of Soil 	<ul style="list-style-type: none"> -understand that soil is an important resource. -learn how soil is formed -learn about different layers of Soil. -learn about different things that soil contains. -learn about different types of Soil. -understand how soil helps plants to grow. 	Group Discussion. (M.A.)	Make a poster on "Save Soil"
Revision for Annual Exam					

SYLLABUS FOR EXAMS

Periodic Test 1: Ch- 1.

Mid Term Exam: Ch- 1, 2, 3, 8,

Ch-6,7 (Activity based)

Periodic Test 2: Ch- 10.

Annual Exam: Ch- 10, 12, 13, 14.

Ch- 11 (Activity based)

Note: Below mentioned assessments will also be done during the session.

Portfolio- Any one project or model in each term and H.H.W.

Multiple Assessment- Individual participation on the topic given in group discussion.

Subject Enrichment- Art Integrated Activities done by the students during the session.

SOCIAL SCIENCE

MONTH/ PERIODS	CONTENTS	LEARNING OBJECTIVES	ACTIVITIES
APRIL (20)	CH. 1 The Earth and its Neighbours	Students will be able to- Know about the shape of the Earth and other planets.	Role play on the planets of the solar system.
	CH.4 Political Division of India	Mention the states and the Union Territories of India.	Locate your own state/U.T. on the political map of India and name its Chief Minister and Governor
MAY (18)	CH.5 Major Landforms of India	Differentiate between different types of landforms of India.	Take a physical map of India. Colour and label the different landforms on it.

PREMID TERM SYLLABUS

Chapter- 1 The Earth and its Neighbours, Chapter-4 Political Division of India

JULY (18)	Ch.6 Indian Food	Know and mention different food crops grown in India.	Collect the pictures of popular food items of any five states. Make a collage using these pictures.
	CH.7 Indian Dresses	Know and understand how weather conditions of a place	Collect and paste the samples of the fabric used in different seasons on A-4 size sheet and also label them.

		influence the type of clothes people wear.	
AUGUST (18)	Ch.9 Our Occupations	Know about different types of occupations found in India.	Choose your dream occupation and speak on it.
	CH.10 Delhi: The Capital of India	Locate Delhi on an outlined political map of India and Know about the tourist places and climate of Delhi.	Poster making on – ‘The Heart of India’
SEPTEMBER (12)	CH.11 Mumbai: The Commercial Capital of India	Locate Mumbai on an outlined political map of India and Know about the tourist places and climate of Mumbai.	Group discussion on: ‘Mumbai, The Dream City of India’

MID TERM SYLLABUS

Chapter-5 Major Landforms of India, Chapter-6 Indian Food,

Chapter-7 Indian Dresses, Chapter-9 Our Occupations

OCTOBER (16)	Ch.12 Kolkata: The City of Durga Puja	Locate Kolkata on an outlined political map of India and Know about the tourist places and climate of Kolkata.	Prepare a Brochure on five famous tourist places of Kolkata
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NOVEMBER (20)	CH.13 Chennai: The City of Beautiful Temples	Locate Chennai on an outlined political map of India and Know about the tourist places and climate of Chennai.	Questionnaire making on Chennai.
DECEMBER (20)	Ch.18 Our Local Bodies	Know and understand about the Local Bodies and their functions.	Create a class panchayat through class election.

POST MID TERM SYLLABUS

Chapter-10 Delhi: The Capital of India, Chapter-11 Mumbai: The Commercial Capital of India

JANUARY (12)	CH.19 Our Government	Differentiate between the two types of governments in India.	Divide the class into members of State Government and of Central Government. Each group is to discuss about the importance of their government.
	Ch.20 Inventions of Early Man	Know and understand about the life of early human and the various inventions & discoveries done by them.	Draw and colour different tools used by early humans on an A4 size sheet.
FEBRUARY (20)		REVISION FOR ANNUAL EXAM	

ANNUAL EXAMINATION SYLLABUS

Chapter-12 Kolkata: The City of Durga Puja, Chapter-13 Chennai: The City of Beautiful Temples, Chapter-18 Our Local Bodies

Chapter-19 Our Government, Chapter-20 Inventions of Early man

Computer Applications				
Month & No. of Periods	Units	Contents	Learning Objectives	Art Integrated Activities
April 8 Periods	Chapter 1 – Hardware and software	<ul style="list-style-type: none"> • Hardware • Software • Difference between hardware and software • Types of software 	Students will learn about hardware and software devices and the differences.	Using different tools in WordPad, type the names of different types of software.
May 6 Periods	Chapter 2 – Understanding windows 10	<ul style="list-style-type: none"> • Features of Windows 10 • Learning to use basic features of Windows Desktop 	Students will get to know about the features of Windows 10 and learn how to work on Windows Desktop.	Make a drawing in MS Paint, save it and make it your Desktop background.

July 6 Periods	Chapter 3 – Introduction to Word 2016	<ul style="list-style-type: none"> • Features and components of Word 2016 • Creating, opening, saving, closing and formatting a document 	Students will learn about different tools of Word 2016.	Using different tools in Word 2016, type 10 lines on how you spent your summer vacations.
August 8 Periods	Chapter 4 – Editing a document	<ul style="list-style-type: none"> • Selecting the text • Cut, copy, paste tools 	Students will learn about new features of Word 2016.	Using new features learnt in the chapter type 10 lines on 'My Country' in Word 2016
September 4 Periods	Chapter 4 – Continued	<ul style="list-style-type: none"> • Find and replace, Undo and redo • Previewing and printing a document 	Students will learn to find a particular word in their document and replace it with other.	
October 8 Periods	Chapter 6 – Internet and its uses	<ul style="list-style-type: none"> • Internet • Internet terms • Uses of Internet 	Students will learn about different Internet terms and uses of Internet.	Draw the icons of 3 famous web browsers in MS Paint.
November 8 Periods	Chapter 7 – Let's Learn Scratch	<ul style="list-style-type: none"> • Starting with Scratch • Components of Scratch window • Basic tools in Scratch 	Students will learn to use Scratch window.	With the help of your teacher make a small project in Scratch.

December 8 Periods	Chapter 8 – Stepwise thinking	<ul style="list-style-type: none"> • Reasoning and problem solving • Stepwise thinking • Finding the missing steps • Looping 	Students will learn about the concept of understanding the problem and how to solve it with different techniques.	Using stepwise thinking technique make a document of any day-to-day example.
January 6 Periods	Chapter 9 – Artificial Intelligence Powered devices	<ul style="list-style-type: none"> • Smart phone, watch, glasses, tv, doorbell and speakers • Chatbox and self-driving cars 	Students will get to know about the AI powered devices around us.	Make a list of AI powered devices in Word 2016.
February 8 Periods	Chapter 5 – Working with MS Paint 3D	<ul style="list-style-type: none"> • Starting Paint 3D • Components of paint 3D window • Basic tools of Paint 3D 	Students will learn to use basic tools of Paint 3D.	Using MS Paint draw the icons of any 3 tools of Paint 3D.

Art & Craft		
Month	Content	Art Integrated Activity
April	P-3 Impressive Tree P-45 Origami Bird P-6 Wool Pasting	Miss Squirrel - P- 3 Fresh Fruits - P-4 Puppet Face craft
May	P-7 Rice and Tea Leaves Pasting P-8 Straw Fish P-9 Paper Model	Walking Tortoise P-5 Swimming P-6 Flower Bouquet Making
July	P-10 Healthy Vegetables P-11 Graceful Peacock P-12 Leaf Impression	Happy Rat P-7 Happy Chinki P-8 Dog with Bone P-9 Paper Hen Making
August	P-13 Glitter Pasting P-14 Fancy Envelope P-15 Leafy Porcupine	Jumping Pig P-10 Mr.X P-11 Tricolour Wall Hanging Making
September	P-16 & 17 Origami Boot P-18 Bowls Bag	Musical Rat- 12 Clay Art
October	P-19 Pooh Pen Holder P-20 Snack Craft	Honey Bel P 13 Mr. Snail P-14 Charkha Making with Ice-Cream Sticks Diwali Diya Making
November	P-21 Paper Model P-22 Tear and Paste	Sir Chintu P-15 Playful Fishes P- 16 Falling Squirrel P-17

		Paper Tree Craft
December	P-22 Tear and Paste	A Fox P-18 Lots of Animals P-19 Jumping Dog P- 20 Playing Sunny P-21 New Year Card Making Plate Christmas Tree Activity
January	P-23 Rose Flower	Angry Bull P-122 A King P-23 Dholak Craft Tricolor Cap Making
February	P-24 Maze Fun	An Elephant with Rat P-24 Ice-Cream Stick House Making

Learning Objectives:

- To learn to draw, colour & shade
- To learn to tear & paste paper
- To develop fine motor skills, creativity & imagination
- To learn the importance of 3 Rs

MUSIC

MONTH	TOPIC / CONTENT	ART INTEGRATED ACTIVITIES
April (4)	Baisakhi song Prayer Song (Hindi)	Ayi Baisakhi song Ek tu hi bharosa, Hey Ram
May (3)	Prayer song (English)	Sare aansu pee leti hai
July (3)	English prayers	Praise Him, walk walk, etc
August (4)	Patriotic song Raksha Bandhan song	Mera mulk, mera desh song Phoolon ka taro ka song
Septemb er (2)	Teacher's day song	Oh my teacher song
October and November	Festivals of India	Role play on Dusshera, Diwali, etc

(5)		
December (2)	Christmas Day song	Santa clause is coming song
January and February (6)	Republic day song Revision of all the prayers, songs, etc	

Learning Objectives

1. To enjoy harmony in music.
2. To learn about the story behind festivals
3. To inculcate values and good etiquettes.

VALUE EDUCATION/HAPPINESS CLASS

MONTH/PERIODS	CONTENTS	SUGGESTED ACTIVITIES (HAPPINESS CLASSROOM ACTIVITIES)	PERSONALITY DEVELOPMENT
APRIL (4)	WHAT A WONDERFUL WORLD	Come, Let's Understand Happiness	How to remain happy?
MAY (3)	LOVE IN ACTION	I do my Own Work	How to pack my bag?
JULY (3)	DAILY I DO	Nothing is Impossible	How do I Tie my shoes laces?
AUGUST (3)	KINDNESS INDEED	My Role Model	How can I be a role model?
SEPTEMBER (2)	LOVE FOR MY COUNTRY	Nature and Me	How to limit screen time?
OCTOBER (3)	STEPS TOGETHER	My Family - My Strength	How I can be a good listener
NOVEMBER (3)	LIVE WELL	Gratitude to You	A big 'NO' to push or pull
DECEMBER (3)	A BEAUTIFUL GIFT	Everyone's Role	I can be a Role Model
JANUARY (3)	PURITY OF LIFE	My Real Happiness	Learn the magic words
FEBRUARY (3)	THE QUEST	Potentials – Yours and Mine	How to solve problems?

APTITUDE & G. K SYLLABUS

MONTH/PERIODS	APTITUDE TOPICS	G.K TOPICS
APRIL (8)	PART A: VERBAL APTITUDE 1. Analogy 2. Series	India (our national symbols, Where is India?)
MAY (6)	3. Classification 4. Alphabet Test	Sports round-up (football stars, legends in their sports)
JULY (6)	5. Ranking 6. Patterns 7. Puzzle Time	Nature and wild life (animal quiz, record holders)
AUGUST (6)	PART B: NON-VERBAL APTITUDE 8. Analogy 9. Patterns	Exploring science (the human body, space travellers)
SEPTEMBER (4)	10. Classification 11. Figure Matrix	The world around us (nature's biggest)
OCTOBER (6)	12. Embedded Figures 13. Completing Figures	India (prime minister's names, monuments of india)
NOVEMBER (6)	14. Mirror Halves 15. Matchstick Problems	Exploring science (inventors and inventions)
DECEMBER (6)	PART C: QUANTITATIVE APTITUDE 16. Ages 17. Numbers	Sports round up (cricket records, national sports of countries)

JANUARY (6)	18. Mathematical Operations 19. Counting Triangles / Squares	The world around us (currencies of the world, famous dishes)
FEBRUARY (6)	PART D: APTITUDE TESTS Aptitude Tests 1- 10	Quiz