

CLASS II

2024-25

Book List

ENGLISH	: The English Coach (Course Book) Unique Cursive Writing with Phonics
HINDI	: अविरल हिन्दी पाठमाला हिन्दी लेखन पुस्तिका
MATHS	: Learnwell Smart Mathematics
E.V.S	: Earth WISE
COMPUTER	: Future Tech
ART	: Hands on Amazing Art and Craft
MUSIC	
VALUE EDUCATION/HAPPY CLASS	: Leap to Gain
APTITUDE AND G.K	: Know Your Aptitude

ENGLISH

Month	Text Book	Grammar	Writing	Art Integrated Activities
April	Chapter-1 A Sunflower Called Goldie (story) Cursive- page 4-9	Nouns- Common and Proper nouns	Write five sentences on 'Myself'	Scrapbook activity -Paste your picture -Paste the picture of your favourite food, flower, place and your role model.
May	The Little Plant (poem) Cursive- page 10-14	Countable and Uncountable nouns Singular and plural	Write five sentences on how you can help at home.	Read a fairytale of your choice, prepare a stick puppet of any one character and enact a part of the story (reading)
July	Chapter-4 There is a Job for Everyone (story) Cursive writing Page-26-31	Collective nouns Use of much and many	Write a paragraph on my duty as a student.	Let's learn (life skills) -Tying shoe lace -Folding clothes

Unit test I (25 marks)

Textbook - Chapter-1 A Sunflower Called Goldie

Grammar- Common nouns and Proper nouns, Vowel

Writing- write five sentences on 'Myself'

Reading comprehension

August	Chapter-5 Simi's Rose Garden (story) Cursive writing Page-32-35	Pronoun (He, She, it, they, we) Helping verb (is, am, are)	Sequencing of sentences.	Dictation (listening)
September	Chapter- 6 Tenali Ramen and the Peach (story)	Verb Antonyms	Write a paragraph on 'The person I love the most'	Direction to your house from school (speaking)

Unit test II (50 marks)

Text book- The Little Plant (poem)
Chapter-4 There is a Job for Everyone

Grammar- Collective Nouns, Countable and uncountable nouns, Verb, Helping verb (is, am, are)
Writing-write a paragraph on 'The person I love the most'

Reading comprehension

October	Chapter-7 Which was the Wiser Cursive writing Page-36-40	Adjective	Describe your favourite cartoon character.	Make emoji with colour papers and express various emotions with them. (writing)
November	The Squirrel Cursive writing Page-41-46	Conjunction	Sentence completion.	Poem Recitation with props (speaking)

Unit test III (25 marks)

Textbook-Chapter- 7 Which was the Wiser?
The Squirrel

Grammar- Pronoun, Adjective, Antonyms

Writing- Describe your favourite cartoon character

Reading comprehension

December	Chapter-8 Olive and Gertie (story) Cursive writing Page-47-48	Preposition (in, on, at, under)	Write about 'My favourite season'	Make a Christmas card
January	Chapter-9 Cleaning Up the Beach (story)	Punctuation	Picture composition	Drawing scene from the chapter 'Cleaning Up the Beach'
February	Revision work	Revision	Revision	

Unit test IV (50 marks)

Text book- chapter- 8 Olive and Gertie,
Chapter -9 Cleaning Up the Beach,

The Squirrel

Grammar- Adjectives, Pronoun, Preposition, Verb, Helping verb (is, am, are)

Writing- Picture composition, Write about my favourite season.

Reading comprehension

विषय - हिन्दी			
माह / कालांश	पाठ / इकाई	विषय-वस्तु	सुझावित क्रिया-कलाप
अप्रैल (24)	पद्य	सपने क्यों हैं आते ! (कविता)	मौखिक अभिव्यक्ति।
	गद्य	फुटबॉल का खेल (घटना)	फुटबॉल का चित्र बनाइए ।
	व्याकरण	वर्णमाला, तुक वाले शब्द, समान अर्थ वाले शब्द	आसमान का चित्र बनाकर उसमें चाँद तारे दिखाइए।
	हिन्दी सुलेख	पृष्ठ संख्या 5,6,7,8	रचनात्मक गतिविधि: मेरा घर कहाँ है ?
मई (20)	गद्य	बुद्धि या बल (कहानी)	2 पालतू पशुओं तथा 2 जंगली जानवरों के चित्र चिपकाकर उनका नाम लिखिए।
	व्याकरण	जानवरों, पक्षियों की आवाज , विलोम	

	हिन्दी सुलेख	पृष्ठ संख्या 9,10	रचनात्मक गतिविधि :अपने प्रिय जानवर के बारे में 5 वाक्य लिखिए ।
जुलाई (25)	पद्य गद्य व्याकरण हिन्दी सुलेख	बसंत (कविता) साहसी बालक (जीवनी) संज्ञा ,शुद्ध / अशुद्ध शब्द पृष्ठ संख्या 31,32,33,34	बसंत के मौसम का चित्र बनाकर रंग भरिए। 2 फूलों का चित्र बनाकर या चिपकाकर उनका नाम लिखिए। रचनात्मक गतिविधि: अपनी कक्षा को ध्यानपूर्वक देखकर कोई 5 संज्ञा शब्द लिखिए।
अगस्त (25)	पद्य गद्य व्याकरण हिन्दी सुलेख	भगदड़ (कविता) पॉलीबैग न लाना भैया (कहानी) वचन , सर्वनाम पृष्ठ संख्या 35,36,37,38	कविता वाचन। मौखिक अभिव्यक्ति नीली व हरी कचरा पेटी का चित्र चिपकाना तथा कचरे को वर्गीकृत करना। रचनात्मक गतिविधि: साफ सफाई से संबंधित दो नारे लिखना।
सितंबर (20)	गद्य	गुणकारी सब्जियाँ (संवाद)	5 सब्जियों के चित्र बनाकर उनके नाम लिखो ।

	व्याकरण हिन्दी सुलेख	एक - अनेक , क्रिया पृष्ठ संख्या 39, 40,41,42	रचनात्मक गतिविधि: सब्जियों के राजा का चित्र चिपकाकर नाम लिखिए ।
अक्तूबर (22)	पद्य गद्य व्याकरण सरल हिन्दी सुलेख	दादा जी का कोट (कविता) पेड़ - पौधे और हम (चित्रकथा) लिंग, विराम चिन्ह, पृष्ठ संख्या:43,44,45,46	पौधे का चित्र बनाकर उसके भागों के नाम लिखो। रचनात्मक गतिविधि: पेड़ों से मिलने वाली 5 वस्तुओं के नाम लिखो। गिनती 1 - 10
नवंबर (24)	गद्य व्याकरण हिन्दी सुलेख	ऐसे बनी बिल्ली पालतू जानवर (लोककथा) विलोम, गदयांश पृष्ठ संख्या:47,48, 49, 50	गाय या बिल्ली का चित्र बनाकर 5 वाक्य लिखो । अपठित गदयांश
दिसंबर (24)	पद्य गद्य	कंप्यूटर कैसा?(कविता) टपके का डर (कहानी)	कविता वाचन । वर्षा का चित्र बनाकर उसका वर्णन करिए ।

	व्याकरण हिन्दी सुलेख	विशेषण पृष्ठ संख्या: 51,52,53,54	रचनात्मक गतिविधि : कंप्यूटर का चित्र बनाइए कंप्यूटर की खोज किसने की? वह किस देश का निवासी था ?
जनवरी (22)	गद्य व्याकरण हिन्दी सुलेख	दादी का खजाना (कहानी) क्रिया , विशेषण पृष्ठ संख्या: 55, 56, 57, 58	आप के घर में कौन-कौन लोग रहते हैं ? उनके फोटो चिपकाए तथा उनके नाम लिखिए । रचनात्मक गतिविधि: अपनी दिनचर्या पर कक्षा में चर्चा करिए ।
फरवरी (24)	गद्य व्याकरण	नन्ही बतख (कहानी) वाक्यांशों के लिए एक शब्द लिखिए ।	बतख का चित्र बनाकर 5 वाक्य लिखिए । रचनात्मक गतिविधि: पता लगाइए कि पानी के आस पास कौन-कौन से पक्षी रहते हैं ।

- आवधिक परीक्षा (2024-25) अविरल: पाठ 1,2 व्याकरण: पाठ पर आधारित व्याकरण कार्य, लेखन: मेरा परिचय
- अर्द्धवार्षिक परीक्षा (2024-25) अविरल: पाठ 6,8 व्याकरण: पाठ पर आधारित व्याकरण कार्य, लेखन: मेरा प्रिय फूल
- द्वितीय आवधिक परीक्षा (2024-25) अविरल: पाठ 9,11 व्याकरण: पाठ पर आधारित व्याकरण कार्य, लेखन: मेरा प्रिय पशु
- वार्षिक परीक्षा (2024-25) अविरल पाठ: 12,14,15 व्याकरण: पाठ आधारित व्याकरण कार्य, लेखन: मेरी प्रिय सब्जी ,पशु ,वर्षा ।

शैक्षणिक उद्देश्य:

गद्य: पठन कौशल में वृद्धि करना, भाषा के सौन्दर्य से परिचित करवाना, शिक्षाप्रद कथाओं से जीवन मूल्यों से अवगत करना ।

पद्य: काव्य, मौखिक कौशल में वृद्धि करना, सस्वर गान कौशल में वृद्धि करना, व्यक्तिगत अभिव्यक्ति विकसित करने में सक्षम बनाना ।

व्याकरण : भाषा के शुद्ध और मानक रूप का ज्ञान करवाना, उच्चारण में स्पष्टता विकसित करना और शब्द भंडार में वृद्धि करना ।

अक्षरों की सही बनावट और रूप से परिचित करवाकर लेखन कौशल का विकास करना ।

कला समेकित गतिविधियों की सहायता से विषय वस्तु के प्रति रुचि उत्पन्न करना, भाषा के साथ-साथ अन्य कौशलों का विकास करना ।

MATHEMATICS

MONTH & NO. OF PERIODS	CHAPTERS	CONTENTS	LEARNING OBJECTIVES	SUGGESTED ACTIVITIES
APRIL (21)	1. Numbers Revision	<ul style="list-style-type: none"> ● Recapitulation of Class 1 topics 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Recapitulate all topics of previous class 	
	2. Numbers up to 1000	<ul style="list-style-type: none"> ● Reading and writing the numbers up to 1000 ● Number names and Numerals ● Expansion of numbers with respect to place values ● Counting and regrouping into hundreds, tens and ones ● Comparing numbers using place value ● Counting in different ways ● Ordinal Numbers 	<ul style="list-style-type: none"> ❖ Read & write number names and numerals up to 1000 ❖ Expand numbers with respect to place values ❖ Count and regroup numbers into hundreds, tens and ones ❖ Compare numbers using place value ❖ Count numbers in different ways ❖ Arrange numbers in ascending and descending order ❖ Form the greatest and the smallest numbers without repetition ❖ Read and write ordinal numbers 	<ul style="list-style-type: none"> ✓ Activity of Pg – 32 ✓ Project Work of Pg - 34

		<ul style="list-style-type: none"> • Ascending and Descending order • Forming the greatest and the smallest numbers without repetition 		
MAY (20)	3. Addition	<ul style="list-style-type: none"> • Addition of 2 – digit numbers • Addition by decomposing and composing • Addition of 3 – digit numbers • Properties of addition • Word problems 	<ul style="list-style-type: none"> ❖ Add 2-digit numbers ❖ Add by decomposing and composing ❖ Add 3-digit numbers ❖ Recognise the properties of addition ❖ Solve word problems based on addition 	<ul style="list-style-type: none"> ✓ Activity of Pg – 51 ✓ Addition using stickers
JULY (22)	4. Subtraction	<ul style="list-style-type: none"> • Subtraction of 2 – digit numbers • Subtraction of 3– digit numbers • Subtraction of zero from a number • Relation between addition and subtraction 	<ul style="list-style-type: none"> ❖ Subtract 2-digit numbers ❖ Subtract 3-digit numbers ❖ Subtract zero from a number ❖ Establish relationship between addition and subtraction 	<ul style="list-style-type: none"> ✓ Activity of Pg – 58 ✓ Subtraction using stickers

		<ul style="list-style-type: none"> • Word problems 		
AUGUST (22)	5. Multiplication	<ul style="list-style-type: none"> • Situations involving repeated addition • Multiplication using number line • Recollect Tables from 1 to 10 • Properties of multiplication • Multiplying 2- digit and 3- digit numbers (with and without carrying) • Multiplication by 10 and 100 • Word problems 	<ul style="list-style-type: none"> ❖ Identify situations involving repeated addition ❖ Multiply numbers using a number line ❖ Construct and memorise multiplication tables (1-10) ❖ Understand properties of multiplication ❖ Multiply 2- and 3- digit numbers by 1- digit number ❖ Multiply numbers by 10 and 100 ❖ Solve word problems based on multiplication 	<ul style="list-style-type: none"> ✓ Activity of Pg - 80 ✓ Make bookmarks (mention tables)
SEPTEMBER (15)	Revision for Mid Term Examination			

<p>OCTOBER (24)</p>	<p>6. Division</p>	<ul style="list-style-type: none"> • Equal sharing • Equal grouping • Repeated subtraction • Using number line • Relationship between division and multiplication • Properties of Division • Division using multiplication tables • Division of 2- digit numbers by 1 digit number • Word problems 	<ul style="list-style-type: none"> ❖ Share objects equally ❖ Divide objects into equal groups ❖ Divide objects using repeated subtraction ❖ Divide using number line ❖ Establish relationship between division and multiplication ❖ Understand the properties of division ❖ Memorise multiplication tables and divide using them ❖ Divide 2- digit numbers by 1- digit number ❖ Solve word problems based on division 	<ul style="list-style-type: none"> ✓ Activity of Pg – 98 ✓ Project work of Pg- 107 ✓ Grouping stickers
	<p>7. Shapes</p>	<ul style="list-style-type: none"> • 2-D shapes • Properties of 2-D shapes • 3-D solid shapes • Tracing 2-D outlines of 3-D shapes • Classifying and sorting shapes • Faces of solid shapes 	<ul style="list-style-type: none"> ❖ Identify 2-D shapes in the real world ❖ Understand the properties of 2-D shapes ❖ Identify 3-D shapes in the real world ❖ Identify solid shapes ❖ Trace 2-D outlines of 3-D objects 	<ul style="list-style-type: none"> ✓ Activity of Pg – 114, 120 ✓ Project work of Pg – 121 ✓ Make a puppet on any one of the solid shapes and mention its

		<ul style="list-style-type: none"> • Point • Straight and curved lines 	<ul style="list-style-type: none"> ❖ Classify and sort shapes using similar property ❖ Identify faces of a solid shape ❖ Define point, straight and curved lines 	properties on it.
NOVEMBER (20)	9. Measurement	<ul style="list-style-type: none"> • Measuring lengths using Non-Standard and Standard units • Comparison of lengths • Measuring weights using Non-Standard and Standard units • Comparison of weights • Measuring capacity using Non-Standard and Standard units • Comparison of capacity 	<ul style="list-style-type: none"> ❖ Measure length using non-standard and standard units ❖ Compare length of different objects ❖ Measure weight using non-standard and standard units ❖ Compare weight of different objects ❖ Measure capacity using non-standard and standard units ❖ Compare capacities of different containers 	✓ Activity of Pg-145
	10. Time	<ul style="list-style-type: none"> • Reading a Clock • A.M. and P.M. 	<ul style="list-style-type: none"> ❖ Read and use a clock ❖ Distinguish between A.M. and P.M. 	<ul style="list-style-type: none"> ✓ Activity of Pg – 150 ✓ Project Work of Pg- 160

		<ul style="list-style-type: none"> • Days of the week and months of the year • Reading the calendar • Seasons of the year • Cardinal Directions 	<ul style="list-style-type: none"> ❖ Memorise days of the week and months of the year ❖ Read and use a calendar ❖ Identify different seasons of the year ❖ Know cardinal directions 	
DECEMBER (24)	11. Money	<ul style="list-style-type: none"> • Identifying Coins and Notes • Amount in figures and words • Addition of Rupees and Paise • Subtraction of Rupees and Paise • Word Problems 	<ul style="list-style-type: none"> ❖ Identify coins and bank notes ❖ Read and write amount in figures and words ❖ Add and subtract money in rupees and paise ❖ Solve word problems on money 	<ul style="list-style-type: none"> ✓ Trace Indian coins ✓ Paste fake Indian currency notes ✓ Project work of Pg - 172
JANUARY (20)	12. Data handling	<ul style="list-style-type: none"> • Collecting Data through Measurement • Representing Data through Pictures • Collecting and Representing Data on Birthdays 	<ul style="list-style-type: none"> ❖ Collect data through measurement ❖ Represent data through pictures ❖ Collect and represent data on birthdays 	<ul style="list-style-type: none"> ✓ Activity of Pg - 182

FEBRUARY (24)	Revision for Final Exam			
<u>EXAMINATION SYLLABUS</u>				
Periodic Test I (25 Marks) : Ch - 1 , 2				
Mid Term (50 marks) : Ch – 2 , 3, 4, 5				
Periodic Test II (25 Marks) : Ch – 6 , 7				
Final Exam (50 Marks) : Ch – 5, 6, 7, 9, 10, 11 ; Worksheet Ch - 12				

EVS

Month	Unit	Content	Learning Objectives The students will be able to:	Suggested Activities	Project / Model
April (22)	Unit - 1 Me and My Family Unit - 2 Our Body	<ul style="list-style-type: none"> ° Types of Families ° Nuclear and Joint Family ° Spending Time Together ° External and Internal Body Parts ° Bones and Muscles ° Our Sense Organs 	<ul style="list-style-type: none"> ° understand the meaning of family. ° differentiate between types of families. ° learn about things we learn from family. ° differentiate between external and internal organs. ° identify and learn the functions of sense organs. 	<p>Make a family tree and paste pictures of your family members on it.</p> <p>Describe your family in a few sentences.</p> <p>Mindful breathing.</p>	<p>Prepare a model of lungs using balloons.</p>
May (20)	Unit - 3 Food and Health	<ul style="list-style-type: none"> ° Importance of Food ° Types of Food ° Food Habits ° Good Eating Habits 	<ul style="list-style-type: none"> ° understand the importance of food. ° learn about healthy eating habits. 	<p>Make a healthy diet chart for yourself (Breakfast, Lunch, Dinner) for one day.</p>	<p>Prepare a balanced diet plate using coloured clay.</p>

<p>July (23)</p>	<p>Unit - 4 Housing and Clothing</p>	<ul style="list-style-type: none"> ° Types of Houses ° Types of Roofs ° People Who Help Build Houses ° Clothes We Wear 	<ul style="list-style-type: none"> ° understand the need of a house. ° differentiate between types of houses / types of roofs. ° learn about the clothes we wear in different seasons. 	<p>Make an igloo using egg shell / coconut shell and cotton.</p> <p>Collect small cuttings of clothes and categorize them as jute, silk, wool, cotton etc.</p>	<p>Make a model of any one kind of house.</p> <p>Create a beautiful design on a handkerchief using lady finger.</p>
<p>August (23)</p>	<p>Unit - 5 Jobs People Do</p>	<ul style="list-style-type: none"> ° People Who Help Us 	<ul style="list-style-type: none"> ° learn about what is a job. ° identify different jobs that people do. 	<p>Role play.</p>	
	<p>Unit - 6 Things Around Us</p>	<ul style="list-style-type: none"> ° Natural and Man Made Things ° Living and Non-living Things 	<ul style="list-style-type: none"> ° learn about natural and man-made things. ° learn about living and non-living things. 	<p>Show and Tell using flash cards.</p>	
	<p>Unit - 7 Plants Around Us</p>	<ul style="list-style-type: none"> ° Parts of Plants ° Types of Plants ° Growth in Plants ° Uses of Plants 	<ul style="list-style-type: none"> ° learn about the different parts of a plant and its types. ° understand how plants make their food. 	<p>To observe different plants in your neighbour hood and classify them as herbs, shrubs, trees etc.</p>	<p>Make a list of things which are provided by plants. Paste their pictures and write about them in few sentences.</p>

			° describe the uses of plants.		
September	Revision for Mid Term Examination				
October (21)	Unit - 9 Our Country and Culture	° Our Country ° Our Food ° Our Festivals	° learn about our country, food, National symbols and festivals.	Collect and paste pictures of festivals and categorize them as National and religious festivals. Write a few sentences about them.	Make a greeting card for your favourite festival.
November (23)	Unit - 10 Transport and Communication	° Means of Transport ° Vehicles need fuel ° Communication	° know about the need of transport. ° identify different types of transport and communication.	Collect and paste pictures of vehicles that have 2 wheels, 3 wheels, 4 wheels and 6 wheels.	Make a booklet of emergency numbers Make a model of any means of transport or communication.
December (23)	Unit - 14 The Earth and the Sky	° The Earth, types of land forms, movement of the Earth ° Sun: solar system	° learn about the earth, sun, moon and the stars.	Draw a beautiful picture of night sky and describe it in 2 -3 sentences.	Make a model of the earth using plastic ball.

		° Moon and the Stars			
January (18)	Unit - 11 Light and Shadow	° Light ° Shadow ° Shadow and Sun	° learn about sources of light, shadow.	Make a list of a few objects that obstructs light.	
	Unit - 12 Air and Water	° Air and Facts About Air ° Clean Air ° Water and its Sources ° Unclean Water ° Forms of Water	° understand the features of water. ° learn about uses and importance of air. ° learn about sources of water and importance of clean water.	List a few things in which air can be filled. Write a slogan on 'Save Water'.	Make a model of wind mill.
February (22)	Unit - 15 Keeping Safe and Clean	° Safety at Home ° Safety Outside Home ° Good touch, Bad touch ° First Aid ° Keeping Clean	° learn about the importance of safety. ° understand the importance of safety rules at school and at home. ° learn about how to keep ourselves clean. ° understand about good and bad touch.	Interactive session on- 'things that are safe to play with'.	Make a first aid box.

SYLLABUS

Unit Test - 1 (Pre Mid Term)

Lesson 1 - Me and My Family

Lesson 2 - Our Body

Mid Term

Lesson 3 - Food and Health

Lesson 4 - Housing and Clothing

Lesson 6 - Things Around Us

Lesson 7 - Plants Around Us

Lesson 5 - Jobs People Do (Activity based)

Unit Test 2 (Post Mid Term)

Lesson 9 - Our Country and Culture

Lesson 10 - Transport and Communication

Annual Examination

Lesson 8 - Animals Around Us

Lesson 12 - Air and Water

Lesson 14 - The Earth and the Sky

Lesson 15 - Keeping safe and Clean

Lesson 11 - Light and Shadow (Activity based)

NOTE: Choose and make any one project and model from the given list in each term. Subject Enrichment activities will be assessed on the basis of activities done by students.

COMPUTER APPLICATION

Month & No. of Periods	Units	Contents	Learning Objectives	Art Integrated Activities
April 8 Periods	Chapter 1 – Computer and its parts	<ul style="list-style-type: none"> • Features and uses of computers • Parts and types of computers 	Students will learn about different uses, parts and types of computers.	Visit computer lab and by taking your teacher's help type the names of 4 main parts of computer.
May 6 Periods	Chapter 2 – How does a Computer Work?	<ul style="list-style-type: none"> • Working of a Computer • Computer and Calculator 	Students will learn about IPO cycle and difference between a Calculator and Computer.	Drawing IPO cycle in MS Paint.
July 6 Periods	Chapter 3 – Keyboard and Mouse	<ul style="list-style-type: none"> • Various keys on Keyboard • Types and working of Mouse 	Students will learn about new features of keyboard and mouse.	Using shift key type symbols in WordPad.
August 8 Periods	Chapter 4 – Operating a Computer	<ul style="list-style-type: none"> • Starting and Shutting down a Computer 	Students will learn how to start and shut down a computer.	By taking your teacher's help Start and then Shut down your computer in computer lab.
September 4 Periods	Chapter 4 – Continued	<ul style="list-style-type: none"> • Components on the Desktop 	They will also learn about different components of the Desktop.	

October 8 Periods	Chapter 5 – Working with MS Paint	<ul style="list-style-type: none"> • Starting Paint • Tools of MS Paint • Different features of MS Paint 	Students will learn to use new features of MS Paint.	Draw any 3 Icons of desktop on MS Paint
November 8 Periods	Chapter 6 – WordPad	<ul style="list-style-type: none"> • Starting WordPad • Parts of WordPad window • Working, saving and exiting the WordPad 	Students will learn about new options in WordPad.	Typing about 'Myself' on WordPad.
December 8 Periods	Chapter 7 – More on Tux Paint	<ul style="list-style-type: none"> • Features and components of Tux Paint window • Creating, saving and opening a drawing • Various effects on Tux Paint 	From this chapter students will learn about various effects in Tux Paint.	Making a beautiful drawing using magic tool on Tux Paint.
January 6 Periods	Chapter 8 – Reasoning and Analysis	<ul style="list-style-type: none"> • Number pyramid and grid • Directions 	Students will learn problem solving techniques.	Making number pyramid on MS Paint
February 8 Periods	Chapter 9 – Artificial Intelligence	<ul style="list-style-type: none"> • Artificial Intelligence • AI around us 	They will learn how AI helps us to perform our day-to-day tasks.	Typing about AI devices used around us.

ART AND CRAFT

Month	Content	Art Integrated Activity
April	A Humpty (P - 3) Hello Jinny (P- 4) A Deer (P- 5)	Thumb Impression (P-3) Origami ladybug (P- 4,5) *Vaisakhi activity dhole making activity
May	Sweet Apple (P- 6) Peaceful Pigeon (P- 7) A Dog (P- 8)	Stone Pasting (P- 6) Ice stick pasting (P- 7) Ribbon pasting (P- 8) *Mother's Day paper broach making activity
July	A Buffalo (P- 9) Coldrink With Samosa (P- 10) A Snake (P- 11)	Paper model (P- 9) Tear and paste (P- 10) *Caterpillar making activity
August	Angry Tiger (P- 12) Mr. Octopus (P- 13) *Independence kite activity	Palm impression (P- 12) Glitter pasting (P- 14) Independence activity * Peacock making with Paper plates
September	Cute Tweety (P- 14)	Patterns and flower pasting (P- 13)

		* Paper lotus making activity
October	Happy Oggy (P- 15) A Cartoon (P- 16) A Mole (P- 17)	Stone paper weight (P- 15) Origami shirt (P-16,17) Pencil shaving (P- 20)
November	Fighter Bee (P- 18) Writing Reading (P- 19) A Crocodile (P- 20)	Wool and gota pasting (P- 11) Butterfly Clip (P- 18) Fruits hanging (P- 19) *Paper doll making activity
December	An Elephant (P- 21) Happy Honey (P- 22)	Paper model (P- 21) Tear and paste (P- 22)
January	Healthy Vegetables(P-23)	Bubble octopus (P- 23) Dining set (P- 24) *New year single sheet card making activity *Makar Sankranti flower making activity
February	A Rat (P- 24)	*Vasant Panchami card activity

Learning Objectives:

- To learn to draw, colour & shade
- To learn to tear & paste paper
- To develop fine motor skills, creativity & imagination
- To learn the importance of 3 Rs

MUSIC

MONTH	TOPIC / CONTENT	ART INTEGRATED ACTIVITIES
April (8)	Hindi Prayer English Prayer	Prayers -Tum hi ho mata, Praise Him, God's love
May (6)	Mother's Day song Role play on Mother nature	Oh, my mother song Mother nature song
July (5)	Shloka (Day wise)	7 shlokas (Brahma, murari, maruti, nandan, etc
August (5)	Independence Day Song Raksha Bandhan song	Desh mere song Oh, my dear sister song
September (4)	Janmashtami song and dance	Shree Krishna Govinda song
October and November (6)	Festivals of India	Song and dance on Dusshera and Diwali etc.
December (2)	Christmas Day song	Dashing through the snow song
January and February (8)	Revision of all the prayers, songs, etc.	Revision

Learning Objectives

1. To enjoy harmony in music.
2. To learn about the story behind festivals
3. To inculcate values and good etiquettes.

VALUE EDUCATION/HAPPINESS CLASSROOM

MONTH & NO. OF PERIODS	CHAPTERS	SUGGESTED ACTIVITIES (Happiness class activities)	PERSONALITY DEVELOPMENT
APRIL (8)	1. Being Grateful	Express Gratitude to all	A big 'NO' to push & pull
MAY (6)	2. Proof of Love	Caterpillar	How to greet and respect others
JULY (6)	3. The sunshine of Life	Roles within the Family	How to take care of our belongings
AUGUST (8)	4. A Precious Gift	Picture of a Friend	How to maintain Personal hygiene
OCTOBER (8)	5. No One Quite Like You	What if not	Importance of table manners
NOVEMBER (8)	6. I Wonder	Identify the Change in Me!	How to become a good listener
DECEMBER (6)	7. Love in Action	Let's Take Care	Learn how to work in team
JANUARY (8)	8. To be Brave	Let's Share the Fear	How to overcome stage fear

FEBRUARY (8)	9. General Discussion on previous chapters	Ten good things I can do on my own	How to save our Resources
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APTITUDE AND G.K

MONTH/PERIODS	APTITUDE TOPICS	G. K
APRIL (4)	MATCHING	India (mountains, rivers and lakes.)
MAY (6)	MATCHING	Sports round up (Identify the sport, The Olympic Games)
JULY (6)	SORTING	Plant and animal kingdom (birds, animals that help us)
AUGUST (8)	CLASSIFICATION	Exploring science (directions, sense organs)
OCTOBER (4)	ORDERING	Our world and environment (greetings around the world, food we eat)
NOVEMBER (4)	PATTERNS	India (traditional clothes, famous rulers of India)
DECEMBER (8)	SHADOW	Sports round up (International sports stars, athletics)
JANUARY (6)	TILES	Exploring science (light, days, months and years)
FEBRUARY (6)	SENTENCE CASE	Quiz