

CLASS I

2024-25

Book List

ENGLISH

- The English Coach-1

Unique Cursive Writing

HINDI

- अविरल हिन्दी पाठमाला-1

सुलेखन हिंदी लेखन की पुस्तिका

MATHS

- Learnwell Smart Mathematics

E.V.S

- Earth WISE

COMPUTER

- Future Tech

ART

- Hands on Amazing Art and Craft

MUSIC & DANCE

VALUE EDUCATION/ HAPPY CLASSROOMS

- Leap to Gain

APTITUDE

- Know Your Aptitude

ENGLISH

Months& Periods	Text book	Grammar	Writing	Art integrated activity/suggested activities
April 21	Cursive Writing Book Pg:4,5 & 6	<ul style="list-style-type: none"> • Phonics • Vowels & consonants 	Alphabet (a-z) Small & Capital	Make a family tree and paste pictures, storytelling with props (Listening).
May 20	Traffic light (poem) Cursive writing book Pg:7,8, 9 & 10	<ul style="list-style-type: none"> • Sh, ch, th, oo and ee sound words • Articles (a, an) 	Use of Articles.	Chit game for correct pronunciation (Speaking).
<p>Pre Mid term Exam (25 marks) Worksheets based on syllabus covered during April and May.</p>				
July 22	Ch-1 Leena Gets Lucky Kitten! Kitten! (Poem) Cursive writing book Pg:11,12, 13,14 and 15	<ul style="list-style-type: none"> • Punctuations (Full stop, Capital letter) • Naming words 	Rhyming words	Making a hand puppy
August 22	Ch-2 Anita Sees the Stars Cursive writing Pg;16,17,18,19,20,21 and 22	<ul style="list-style-type: none"> • Opposite words • Singular/ Plural 	Write a few sentences on "Myself"	Reading short stories (Reading).

September 15	Ch-3 The story of the Rainbow My lunch box (Poem) Cursive writing pg:23-30	<ul style="list-style-type: none"> • Pronouns (He, She, It) • Describing words • Gender 	Describing a flower	Show and tell activity (Speaking)
<p>Mid term Exam (50 MARKS)</p> <p>Text book: Ch-1 Leena Gets Lucky, Ch-2 Anita sees the stars, Ch-3 The story of the Rainbow</p> <p>Grammar: Naming words, Punctuations, Opposite words, Singular/ Plural, Gender</p> <p>Writing: Rhyming words</p>				
October 24	Ch-4 New Friends Cursive writing pg:31-37	<ul style="list-style-type: none"> • Use of is, am, are • Action words 	Write few sentences on "My Best Friend"	Prepare a friendship card for your friend
November 20	Ch-6 The Purse of Gold The Swing (Poem) Cursive writing 38-43	<ul style="list-style-type: none"> • Use of has/ have 	Framing simple Questions	Poem recitation (Speaking)
<p>Post Mid Term Exam (25 marks)</p> <p>Text book: Ch-4 New Friends, Ch-6 The Purse of Gold</p> <p>Grammar: Pronouns, Describing Words, Joining words, Use of is, am, are</p> <p>Writing: Write few lines on festival.</p>				
December 24	Ch-7 The Amazing Coconut	<ul style="list-style-type: none"> • Use of this/that 	Story writing	Coconut shell Ladybird, Dictation (Listening)

	Cursive writing pg: 44-48		(sentence completion)	
January 20	Ch-9 The Traffic Policewoman The Postman (Poem)	<ul style="list-style-type: none"> Prepositions (in,on,under) 	Picture composition	Word Game
February 24	Ch-10 Thumbelina	Revision	Polite words	Column making: Do's and Don'ts in School

UNIT IV (50 MARKS)

Text book: Ch-7 The Amazing Coconut, Ch-9 The Traffic Policewoman, Ch-10 Thumbelina

Grammar: Use of this/ that, Use of Has/ Have, Prepositions (in, on, under)

Writing : Write a small story.

Learning objectives

Literature	Grammar	Listening	Reading
1. To develop aesthetic sense. 2. To think imaginatively and creatively. 3. To identify, analyse, interpret and describe critical idea, values and themes of the text.	1. To develop the knowledge in writing grammatically correct sentences. 2. To enhance vocabulary. 3. To join phonics and read independently. 4. To enhance students to use action words.	1.To follow instructions and directions. 2.To develop the ability to identify different sounds, words and phrases. Speaking	1.To learn to pronounce words correctly. Writing <ul style="list-style-type: none"> To express ideas in a clear and grammatically correct English, using appropriate punctuation. To identify and use appropriate vocabulary.

4. To read between the lines. 5. To express the theme of the story.	5. To guide the students to use language appropriately. 6.To enhance imagination skills.	<ul style="list-style-type: none"> To improve communication skills. 	
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हिंदी

माह/ कालांश	इकाई	विषय-वस्तु	सुझावित गतिविधियाँ / क्रिया कलाप / कला समेकित गतिविधियाँ
अप्रैल 21	पाठ्य पुस्तिका पाठ -1	<ul style="list-style-type: none"> गद्य: घर चल व्याकरण : वर्ण माला (स्वर - व्यंजन ज्ञान)शब्द बोध शब्द रचना (बिना मात्रा वाले दो, तीन और चार वर्णों वाले शब्द) 	<ul style="list-style-type: none"> स्वविचार अभिव्यक्ति -मेरा परिचय, मेरा शरीर कविता गायन - स्वर एवं व्यंजन से सम्बंधित स्वर वृक्ष बनाना

		<ul style="list-style-type: none"> लेखन: सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	
मई 20	पाठ्य पुस्तिका पाठ – 2, 3	<ul style="list-style-type: none"> गद्य: नाना आए, चिड़िया व्याकरण: वर्ण माला पुनरावृत्ति , अ की मात्रा की पुनरावृत्ति मात्रा ज्ञान (आ ,इ की मात्रा) रंगों के नाम (आ की मात्रा) लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> फलो के राजा आम का चित्र बना कर उसमें रंग भरना घास, तिनकों और ऊन से चिड़िया का घोंसला बनाना शब्द रचना - मात्रा अनुसार (मात्रा ज्ञान) पठन एवं वाचन कौशल
जुलाई 22	पाठ्य पुस्तिका पाठ-4	<ul style="list-style-type: none"> पद्य : दादी जी व्याकरण : आ, इ की मात्रा की पुनरावृत्ति मात्रा ज्ञान (ई की मात्रा), लिंग बदलो लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> काव्य पाठ के अनुसार अभिनय अपने प्रिय परिवारजन के लिए सुन्दर सा कार्ड बना कर उसमें सन्देश लिखना मछली का चित्र बना कर उसे रंगीन कागज़ के टुकड़ों से सजाना

<p>अगस्त 22</p>	<p>पाठ्य पुस्तिका पाठ – 5, 6, 18</p>	<ul style="list-style-type: none"> • गद्य : बुलबुल • पद्य : आलू हे आलू, हाथी की बारात • व्याकरण : अ, आ , इ, ई की मात्रा की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (उ , ऊ की मात्रा) • लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> • काव्य पाठ के अनुसार अभिनय • रंगीन कागज़ से चूहा बनाना • उ, ऊ के अंतर से सम्बंधित गतिविधि • उ से बने कलाकार • पठन कौशल
<p>सितम्बर 15</p>	<p>पाठ्य पुस्तिका पाठ – 8</p>	<ul style="list-style-type: none"> • पद्य : रेल चली • व्याकरण : अ से ऊ की मात्रा की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (ए की मात्रा) वचन बदलो • लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> • गुब्बारे बना कर उसमें रंग भरना • रेल गाड़ी का चित्र बनाना और उसके डिब्बों में अपने मित्रों के नाम लिखना • शब्द ज्ञान वृद्धि

अक्टूबर 24	पाठ्य पुस्तिका पाठ – 9, 16	<ul style="list-style-type: none"> • गद्य : नैना की नानी , हँसी खुशी लाते त्योहार • व्याकरण : अ से ए की मात्रा की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (ऐ की मात्रा) विलोम शब्द • लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> • चित्रात्मक वर्णन - मेरा प्रिय त्योहार • स्वविचार अभिव्यक्ति - अपने प्रिय त्योहार पर पाँच वाक्य बोलना • वाचन कौशल
नवंबर 20	पाठ्य पुस्तिका पाठ –10, 11, 17	<ul style="list-style-type: none"> • गद्य: समोसा , मौसी , केले का छिलका • व्याकरण : अ से ऐ की मात्रा की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (ओ,औ, की मात्रा) फलो के नाम 	<ul style="list-style-type: none"> • शब्द ज्ञान वृद्धि • वाचन कौशल • रचनात्मक वर्णन - मेरा मन पसंद फल • रंगीन कागज़ से नौका बनाना

		<ul style="list-style-type: none"> लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	
दिसंबर 24	पाठ्य पुस्तिका पाठ -12, 20	<ul style="list-style-type: none"> पदय : बंदर मस्त कलंदर , चींटी व्याकरण : अ से औ की मात्रा की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (अं की मात्रा) जानवरो की बोलियाँ सप्ताह के दिनों के नाम लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> उंगलियों एवं अँगूठे से आकृतियाँ बनाना रंगीन कागज़ से हाथ से चलने वाला पंखा बनाना इंद्रधनुष बना कर उसमे दिनों के नाम लिखना (रचनात्मक क्रिया)
जनवरी 20	पाठ्य पुस्तिका पाठ -13, 15	<ul style="list-style-type: none"> गद्य : धुआँ पदय : काश ! मेरे भी पंख होते व्याकरण : अ से अं की मात्रा की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास ((ँ) की मात्रा) 	<ul style="list-style-type: none"> रचनात्मक गतिविधि - गिरे हुए फूल, पते इकठ्ठे कर कुछ आकृतियाँ बनाना पठन कौशल रंग बिरंगे पक्षियों के चित्र चिपकाना

		<p>शरीर के अंगों के नाम</p> <ul style="list-style-type: none"> लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	
फ़रवरी 24	पाठ्य पुस्तिका पाठ – 7, 19	<ul style="list-style-type: none"> गद्य : कृषि , बकरी का बच्चा व्याकरण : मात्राओं की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (ऋ की मात्रा, ॠ की मात्रा के शब्द अर्थ) पर्यायवाची शब्द (इनके और नाम) गिनती (1-10) लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> वाचन कौशल भाव प्रस्तुति शब्द ज्ञान वृद्धि श्रवण कौशल पर्यायवाची (सचित्र वर्णन)

आवधिक परीक्षा 1: स्वर – व्यंजन, बिना मात्रा वाले दो, तीन और चार वर्णों वाले शब्द, गद्य: घर चल

अर्धवार्षिक परीक्षा: अ, आ, इ, ई, उ, ऊ एवं ए की मात्रा के शब्द, लिंग बदलो , वचन बदलो, पदय : रेल चली, हाथी की बारात

आवधिक परीक्षा 2: अ, आ, इ, ई, उ, ऊ, ए, ऐ, ओ, औ एवं अं की मात्रा के शब्द, विलोम शब्द, फलो के नाम , जानवरो की बोलियाँ, गद्य: समोसा , मौसी , केले का छिलका, पदय : बंदर मस्त कलंदर , चींटी

वार्षिक परीक्षा: कक्षा में करवाई गई सभी मात्राएँ (अ, आ, इ, ई, उ, ऊ, ए, ऐ, ओ, औ, अं,(ँ) ऋ), शरीर के अंगों के नाम, सप्ताह के दिनों के नाम, ऋ की मात्रा के शब्द अर्थ, गिनती (1-10), पदय : काश ! मेरे भी पंख होते, गद्य : बकरी का बच्चा

शैक्षणिक उद्देश्य :

- ❖ गद्य: पठन कौशल का विकास, उच्चारण में स्पष्टता, कल्पना शक्ति को बढ़ावा देना, जीवन में नैतिक मूल्यों का महत्व समझाना |
- ❖ पदय: ताल लय के साथ कविता वाचन का अभ्यास करवाना, मौखिक कौशल का विकास करवाना |
- ❖ व्याकरण: मात्राओ का उचित स्थान पर प्रयोग करना सिखाना , भाषा के शुद्ध एवं प्रभाव पूर्ण प्रयोग को विकसित करना |
- ❖ कला समेकित गतिविधियाँ : कला समेकित गतिविधियों द्वारा विषय की जानकारी सरल एवं रुचि पूर्ण ढंग से करवाना , कला ज्ञान से विषय वस्तु में रुचि बढ़ाना, स्वतंत्र अभिव्यक्ति के अवसर प्रदान करना, कौशलों का विकास करना |

MATHS

MONTH AND NO. OF PERIODS	UNITS	CONTENTS	LEARNING OBJECTIVES Students will be able to	SUGGESTED ACTIVITIES
April (21)	L-1 Pre- Number concepts	<ul style="list-style-type: none"> • Understanding and Developing spatial relationship 	<ul style="list-style-type: none"> • Develop and use spatial relationships. 	Maths activity and project (refer to pages no. 7 and 9)
	L-3 Numbers From 0-9	<ul style="list-style-type: none"> • Numerals (1-9) • Counting and comparing numbers • Numbers from (0-9) • Concept of zero • Number line • Counting and recognising the number of objects 	<ul style="list-style-type: none"> • Collecting objects and observing, arranging, counting and recognizing the number of objects • Understand the existence of zero • Represent number on number line • Count and compare numbers (0-9) 	Maths activity and project (refer to pages no 30 and 31)

		<ul style="list-style-type: none"> • Table of 2 		
May (20)	L-4 Addition and Subtraction of Single Digit Numbers	<ul style="list-style-type: none"> • Addition by Real Objects and Pictures • Addition using symbol (+) • Subtraction by real objects and pictures • Subtraction symbol (-) • Concept of zero • Properties of zero • Table of 3 	<ul style="list-style-type: none"> • Add numbers using real objects and pictures • Add numbers using addition symbol (+) • subtract numbers using real objects and pictures • subtract numbers using subtraction symbol (-) • understand properties of zero • understand existence of zero through the subtraction pattern 	Maths activity and project (refer to pages no 37, 43 and 44)
July (22)	L-5 Numbers from 10 to 20	<ul style="list-style-type: none"> • Concept of Tens and Ones • Number Sequence • Comparing Numbers • Ordinal Numbers 	<ul style="list-style-type: none"> • Understand the concept of tens and ones • Create number sequence 10-20 • Compare numbers up to 20 • Understand, read and write ordinal numbers 	Maths activity and project (refer to pages no. 48 and 58)
August (22)	L-6 Addition and Subtraction up to 20	<ul style="list-style-type: none"> • Addition using symbol '+' • Subtraction using symbol – • Addition on number line • Subtraction on number line • Table of 4 	<ul style="list-style-type: none"> • Add numbers using addition symbol '+' • Subtraction numbers using subtraction symbol (-) • Add and subtract numbers on number line 	Maths activity and project (refer to pages no 68 and 69)

	L-2 Solid Around Us	<ul style="list-style-type: none"> • Objects with different sizes and shapes • Collection of objects • Sorting objects • Classifying objects 	<ul style="list-style-type: none"> • Collect objects from the surroundings having different sizes and shapes. • Sort and classify objects 	Maths activity and project (refer to pages no 17 and 19)
September (15)	Mid Term			
October (24)	L-7 Numbers from 21 to 100	<ul style="list-style-type: none"> • Numbers and Number Names • Forward and backward counting • Skip counting • Counting on abacus • Expanded form • Comparing and ordering numbers • Addition and subtraction up to 100 	<ul style="list-style-type: none"> • Count forward and backwards • Recognize skip counting • Count on the abacus • Write expanded form of numbers using place value • Compare and order number • Add and subtract numbers up to 100 • Relationship between addition and subtraction • Frame word problems 	Maths activity and project (refer to pages no 71 and 96)
November (20)	L-8 Measurement	<ul style="list-style-type: none"> • Distinguish between near-far, thin -thick, longer/taller-shorter, high-low • Comparison of lengths 	<ul style="list-style-type: none"> • Distinguish between near-far, thin -thick, longer/taller- shorter, high-low • Compare lengths of different objects 	Maths activity and project (refer to pages no 102 and 110)

		<ul style="list-style-type: none"> • Measure shorter lengths in non-uniform units and uniform units • Degrees of comparison • Measurement of weight • Measurement of capacity 	<ul style="list-style-type: none"> • Measure shorter lengths in terms of non-uniform units and uniform units • Understand degrees of comparison • Measure the weight of different objects • Measure the capacity of different containers 	Paste and compare the pictures of objects.
	L-9 Time	<ul style="list-style-type: none"> • Sequencing the Events • Reading a clock • Earlier and later • Seasons of the year • Longer and shorter durations • Days of the week • Months in a year • Reading a Calendar 	<ul style="list-style-type: none"> • Arrange the different events occurring in a day in sequence • Identify events that occur earlier or later • Identify events that take longer or shorter duration • Read and use a clock • Recognize days of the week • Recognize months of the year • Read and use the Calendar • Recognize the seasons of the year 	Maths project (refer to page no 122)
December (24)	L-10 Money	<ul style="list-style-type: none"> • Identifying our coins and notes • Addition of small amounts • Subtraction of small amounts • Word problems 	<p>Identify coin and bank notes</p> <ul style="list-style-type: none"> • Add and subtract small amounts • Solve word problems based on money 	Maths activity (refer to pages no 130 and 131.)

	L-11 Data Handling	<ul style="list-style-type: none"> • Collection, Representation and Interpretation of data • Table of 5 	Collect, represent and interpret given data	Maths activity (refer to pages no 139.)
January (20)	L-12 Patterns	<ul style="list-style-type: none"> • Describing and completing the sequence of patterns 	Describe and complete the sequence of patterns	Maths activity (refer to pages no 146.)
	L-13 Road to Multiplication	<ul style="list-style-type: none"> • Multiplication as repeated addition • Memorizing the tables 2-10 	Understand multiplication as repeated addition Memorise the multiplication tables (2-10)	Maths activity (refer to pages no 156.)
February (24)	REVISION FOR ANNUAL EXAMINATION			

Syllabus

Unit test -1 L-1 Pre Number Concept (Activity Based), L-3 Numbers from 0 to 9, Table of 2

Mid Term- L-4 Addition and Subtraction of Single Digit numbers, L-5 Numbers from 10 -20, L-2 Solid Around Us (Activity Based), Table of 2 and 3

Unit 2 - L-7 Numbers from 21-100, L-9 Time, L-8 Measurement (activity based), Table of 4

Annual Examination-L-10 Money, L-11 Data Handling, L-12 Patterns (Activity Based), L-6 Addition and Subtraction Up to 20 , Tables 2 -5

ENVIRONMENTAL STUDIES

Month and No. of periods	Unit	Content	Learning Objectives Students will be able to	Suggested Art Integrated Activities
April 24	Ch-1 Myself	<ul style="list-style-type: none"> • Self Introduction • My Birthday • What I Like 	<ul style="list-style-type: none"> • introduce themselves. • explain their likes and dislikes. 	<ul style="list-style-type: none"> • Paste pictures of your favourite things such as fruits, vegetables, cartoon characters and dresses. • Speaking Activity • Sense Booth • My Sensory Teddy Bear • (collect four different items that have different feel – smooth,

	Ch-2 My Body	<ul style="list-style-type: none"> • Parts of Our Body • Sense Organs and Their Functions • Keeping the Body Clean 	<ul style="list-style-type: none"> • learn about different body parts and their functions. • identify and learn the functions of sense organs. • learn about how to take care of their body parts. 	rough, soft ,hard). Paste them on teddy bear.
May 19	Ch-3 My Family	<ul style="list-style-type: none"> • Family Members • Helping the Family 	<ul style="list-style-type: none"> • understand the meaning of family. • describe different types of families • understand how to help each other in a family 	<ul style="list-style-type: none"> • Make a family tree and paste picture of your family members on it. • Make a bird's nest with the help of twigs, straws, dry leaves, branches and grass. <p>OR</p>

<p>July 19</p>	<p>Ch-4 Our Home</p> <p>Ch-5 Our Neighbourhood</p>	<ul style="list-style-type: none"> • Need for a House • Rooms in a House • Clean Home, Happy Home • Neighbourhood • Places in Neighbourhood • My School • People in Neighbourhood 	<ul style="list-style-type: none"> • learn about why do we need home • different types of room in a house • learn about clean and happy home • understand the importance of different places in the neighbourhood • understand the importance of school and identify different types of room in a school 	<ul style="list-style-type: none"> • Make a simple model of any type of house you like. • Speaking Activity • Role Play (People in neighbourhood)
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			worn in different season	
December 22	Ch-14 Air and Water Ch-10 Animals Around Us	<ul style="list-style-type: none"> • Air and its Uses • Water and its Uses • Where do Animals Live? • Types of Animals • Animal Homes • Animal Babies 	<ul style="list-style-type: none"> • learn about the importance of water on earth • learn about uses of water. • learn about the importance of clean water. • learn about importance and uses of air. • learn different types of animals. • identify different places where animal live. 	<ul style="list-style-type: none"> • To show that air is needed for burning • To learn the properties of water • To draw different animals with the help of numbers/fingerprints
January 14	Ch-15 The Earth and the Sky	<ul style="list-style-type: none"> • About the Earth • Sky: Sun, Moon and Stars 	<ul style="list-style-type: none"> • identify and describe what one sees in the sky 	<ul style="list-style-type: none"> • Poem recitation on the Earth, Moon and Stars

				OR
February 22	Chapter-8 Safety Rules	<ul style="list-style-type: none"> • Importance of Safety • Safety Inside Home • Safety Outside Home • Safety From Strangers 	<ul style="list-style-type: none"> • learn about the importance of safety • understand the importance of safety rules at home, at school, in a playground, on the road, in a vehicle 	<ul style="list-style-type: none"> • Make a scene of night Sky • Role play on Road Safety

Syllabus for Exams

Pre Mid Term (PT-1) - Ch-1,2

Mid Term – Ch-3,5,6,7

Ch-4(Activity Based worksheets)

Post Mid Term (PT-2) - Ch-9,13

Annual- Ch-10,12,14,15

Ch-8and Ch-11(Activity Based worksheets)

Computer Applications				
Month & No. of Periods	Units	Contents	Learning Objectives	Art Integrated Activities
April 8 Periods	Chapter 1 – Computer – A Smart Machine	<ul style="list-style-type: none"> • Natural things • Man-made things • Machines • Computer 	Students will learn the difference between Natural things and Man-made things. Will get introduced to Computer.	Visit to computer lab and getting introduced to Computer and its parts.
May 6 Periods	Chapter 2 – Application of a Computer	<ul style="list-style-type: none"> • Uses of a Computer • Places where computers are used 	Students will learn about how computers are useful at different places.	With the help of your teacher type the name of any one place where computer is used.
July 6 Periods	Chapter 3 – Parts of a Computer	<ul style="list-style-type: none"> • Computer parts • 4 main parts 	Students will learn about different parts and how they are used.	With the help of your teacher draw any one computer part on MS Paint.
August	Chapter 4 –	<ul style="list-style-type: none"> • Types of keys on the Keyboard 	Students will learn about the different	Typing letters A to Z on WordPad.

8 Periods	Using Keyboard and Mouse		keys of keyboard and how to use them.	
September 4 Periods	Chapter 4 – Continued	<ul style="list-style-type: none"> Buttons and actions of Mouse 	They will also learn how to hold the mouse and uses of its buttons.	
October 8 Periods	Chapter 5 – MS Paint	<ul style="list-style-type: none"> Starting Paint Parts of Paint Window Drawing a Picture in Paint 	Students will learn to use the basics in Paint like making shapes using mouse.	Using different tools make a scenery in MS Paint.
November 8 Periods	Chapter 6 – Introduction to Tux Paint	<ul style="list-style-type: none"> Starting Tux Paint Basics of Tux Paint 	Students will learn to use Tux paint and its different features.	Insert a ready made picture in Tux Paint and fill colour in it using different tools
December 8 Periods	Chapter 7 – Reasoning and Critical Thinking	<ul style="list-style-type: none"> Shapes Pattern 	From this chapter students will learn how to understand a problem and how to make good decisions.	Drawing any one example of pattern in MS Paint from your chapter.
January 6 Periods	Chapter 7 - Continued	<ul style="list-style-type: none"> Word search 	They will also learn to solve a word maze.	

February 8 Periods	Chapter 8 – Introduction to Artificial Intelligence	<ul style="list-style-type: none"> • Natural and Artificial Intelligence • AI devices 	Through this chapter students will get a basic introduction of Artificial Intelligence.	Learning and typing AI devices on WordPad.
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Art & Craft

Month	Content	Art Integrated Activities
April (12)	Amazing Art King Lion – (Pg-3) Smart Fish – (Pg-4) A Yacht (Pg-5) Amazing Craft Buds Colouring (Pg-3) Origami Cup (Pg-4,5)	Dhol making activity
May	Amazing Art	Mother's Day Card making activity

(10)	<p>Tip-Top Tortoise (Pg-6)</p> <p>Doremon (Pg-7)</p> <p>Amazing Craft</p> <p>Tear and Paste (Pg-6)</p> <p>Thumb Impression (Pg-7)</p>	
July (12)	<p>Amazing Art</p> <p>Colourful balloons (Pg-8)</p> <p>Baby Snake (Pg-9)</p> <p>Reading Fun (Pg-10)</p> <p>Amazing Craft</p> <p>Match Stick Pasting (Pg-8)</p> <p>Paper Model (Pg-9)</p>	Ice cream making activity with ice cream sticks
August (11)	<p>Amazing Art</p> <p>Pussy Cat (Pg-11)</p> <p>Footballer Sunny (Pg-12)</p> <p>A Hen (Pg-13)</p> <p>Amazing Craft</p>	<p>Rakhi making activity with rice and ribbon</p> <p>Dahi Handi making</p>

	<p>Dal Pasting (Pg-10)</p> <p>Flower Pasting (Pg-11)</p> <p>Star Pasting (Pg-12)</p>	(Ice cream stick activity)
<p>September (8)</p>	<p>Amazing Art</p> <p>Cute Bell (Pg-14)</p> <p>A Squirrel (Pg-15)</p> <p>Amazing Craft</p> <p>Bindi Pasting (Pg-13)</p>	Collage making activity of fruits
<p>October (12)</p>	<p>Amazing Art</p> <p>A Sea Horse (Pg-16)</p> <p>Bunny Bear (Pg-17)</p> <p>Happy Watermelon (Pg-18)</p> <p>Amazing Craft</p> <p>Spot the difference (Pg-14)</p> <p>Leaf Impression (Pg-15)</p> <p>Stripped Hanging (Pg-24)</p>	Paper Lantern making activity
<p>November</p>	<p>Amazing Art</p>	Animal Card activity

(10)	<p>A Fish (Pg-19)</p> <p>Angry Owl (Pg-20)</p> <p>Amazing Craft</p> <p>Origami Whale (Pg-16,17)</p> <p>Cute Bird (Pg-18)</p> <p>Finger Parrot (Pg-19)</p>	
December (12)	<p>Amazing Art</p> <p>Woolly Snail (Pg-21)</p> <p>Naughty Worm (Pg-22)</p> <p>Amazing Craft</p> <p>Spoon and stick Doll (Pg-20)</p> <p>Paper Model (Pg-21)</p>	Snowman making activity
January (10)	<p>Amazing Art</p> <p>Walking Penguin (Pg-23)</p> <p>Amazing Craft</p> <p>Tear and Paste (Pg-22)</p>	Kite making activity
February	Amazing Art	Thumb impression flower making activity

(12)	An Elephant (Pg-24) Amazing Craft Pencil Impression (Pg-23)	
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Learning Objectives

- To develop creativity & imagination
- To become proficient in drawing & colouring
- To develop fine motor skills
- To improve self-expression & self-esteem

MUSIC

MONTH and NO. OF PERIODS	TOPIC / CONTENT	ART INTEGRATED ACTIVITIES
April 8	Rhymes with action (musical form) Baisakhi Dance Warm up song	Rhymes of Earth Day (Our Earth is special) Harvesting dance Good morning song
May 6	Mother's Day song Summer Song	I love my mommy song Oh Mr. Sun Song
July 6	Hindi Prayer English Prayer	Hindi (Achutam-Keshavam) English (God's Love)

August 5	Independence Day Song Rakshabandhan	Mera mulk mera desh (song) Dance Drama on Rakshabandhan
September 4	Teacher's Day song and rhymes	We love you teacher (song)
October and November 6	Festivals of India	Dance Drama on Dusshera Dance Drama on Eco-friendly Diwali
December 2	Christmas Day song and dance	Joy to the world (song)
January and February 8	Revision of all the prayers, songs, etc Talent show	Revision Talent show

Learning Objectives

1. To enjoy harmony in music.
2. To learn about the story behind festivals
3. To inculcate values and good etiquettes.

VALUE EDUCATION / HAPPINESS CLASS

Month	Content	Suggested Activities (Happiness class activities)	Personality Development
April 8	A Magical World	For the happiness of our loved ones	A Big 'NO' to Push and Pull.
May 6	We all Need Friends	Car and Driver (Harmony Activity)	Matching Socks
July 8	What Makes You	Super Smile	Pack your bag
August 6	A Way of Life	My notebook	Table Manners
October 8	Extension of Love	Duet	Button your shirt
November 8	It is Good to Do Good	Namaskar	Tying shoe laces

December 8	The Real Strength	What will you do if?	Arranging the books
January 4	The Blue Sky	Let us make a picture	Peel the orange
February 6	Recapitulation of chapters done till now	Simon Says Disorderliness	T-shirt folding

Aptitude & G.K

Month & Periods	Aptitude topics	G.K Topics
April (4)	<ul style="list-style-type: none"> • Matching Assignment 1-4 	<ul style="list-style-type: none"> • Our Beautiful Planet (Earth)
May (6)	<ul style="list-style-type: none"> • Matching Assignment 5-8 	<ul style="list-style-type: none"> • India- My Country
July (6)	<ul style="list-style-type: none"> • Sorting Assignment 9-14 	<ul style="list-style-type: none"> • Sports Round-Up
August (8)	<ul style="list-style-type: none"> • Classification Assignment 15-20 	<ul style="list-style-type: none"> • Language and Literature
September	<ul style="list-style-type: none"> • Quiz Competition 	

October (4)	<ul style="list-style-type: none"> • Ordering Assignment 21-23 	<ul style="list-style-type: none"> • Nature and Wildlife
November (4)	<ul style="list-style-type: none"> • Patterns Assignment 24-28 	<ul style="list-style-type: none"> • Exploring Science
December (8)	<ul style="list-style-type: none"> • Shadows Assignment 29-30 	<ul style="list-style-type: none"> • Word and Number Puzzles
January (6)	<ul style="list-style-type: none"> • Tiles Assignment 31-32 	<ul style="list-style-type: none"> • The World Around Us
February (6)	<ul style="list-style-type: none"> • Quantitative Quiz Assignment 33-35 	<ul style="list-style-type: none"> • Quiz